

**USC Lancaster Faculty Meeting Minutes  
March 1, 2024**

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**CALL TO ORDER:** 12:30 PM, D. Lawrence

**CORRECTION/APPROVAL OF MINUTES:** The minutes of the February 2024 Faculty Organization meeting were approved.

**REPORTS OF OFFICERS:**

***Dean of the Campus*** – C. Catledge, report submitted (Appendix 1).

Page 1: Strong SP24 enrollment at 2033, an all-time high. Faculty searches are going well with Director of Archive visits. Congratulations to Prof Claudia Heinemann-Priest whose application for Senior Instructor has been approved. Baseball team is currently 15-5. Streaming of games has begun, using Facebook. See report for list of students who have been recruited to four-year schools.

Page 2: There is an upcoming production by the Lancaster Players: *A Year with Frog and Toad*. The Indian Land Business Advisory Group will meet at 11 am on March 21 at the INSP Headquarters. Legislative Update: house budget was finalized with \$1.26 million in recurring funds and \$1.1 million in non-recurring funds. Now the budget moves to the Senate. The next Lunch and Learn at the NAS is 3/22 with Deborah Rowell on "How DNA Technology can Reveal Identity, Ancestry, and Appearance in Forensic Science." Save date for Give 4 Garnet 3/20-21. Commencement is 4/27 at 11am.

Not on report – 3/11 farewell celebration for Walt Collins, please RSVP by today.

***Associate Dean for Academic and Student Affairs*** –T. Lekan, report submitted (Appendix 2).

Page 1: FA24 and SU24 schedules are complete and registration begins on March 11. Faculty Review Intent Forms come in by 3/15. Travel Budget Request form if the travel is before 6/30 submit ASAP to division chairs. Use the revised form for request for trips that occur after 7/1.

Page 2: Travel Study program applications due by 3/15. Bookstore change to Barnes and Noble happens 3/11 and will honor same textbook requests for Spring 2. See report for point of contact. Celebration of Lancer Excellence will be 4/11 11-1 in Medford Library. Student Awards: Clara P. Hammond Award nominations are due 3/18. Division Awards are due to division chairs by 3/31. Summer Orientation dates in place. You don't have to wait for orientation to be advised.

Page 3: Faculty Accomplishments: Please see report for details of outstanding faculty work. Please see report for details of Upcoming Events.

Q&A:

Clarification: Faculty Review Intent form is for full time faculty only.

Q: Former Bookstore administrator hasn't made good on their debts. Is there any recourse for the printer?

A: please send details to me.

Q: There is nothing on the Intent form for senior instructors who are up for their 6-year review.

A: we will look into how that form may be adjusted.

Clarification: upcoming career fairs are for students AND community members. Online degree program information will also be there.

N. Lawrence: baseball streaming will involve Lekan and me as announcers.

Q: Are dual enrollment students eligible for the student awards?

A: not the Hammond award, but ok for division awards if student is graduating.

**Medford Library** – R. Freeman, report submitted (Appendix 3).

Events at the library: Evan Nooe 3/20 book talk, Lancer Excellence Day 4/11. New resource available 3/11: OverDrive (same company as Libby) to access Libby resources. Please let Freeman know if you need new resources for your classes or if you have published recently we want to acquire that. Also, if you want to present your research/writing, we would like to host you. Event on 4/1 is a Power Point Party for students, which is about doing quick presentations for practice. Library is open during Spring Break. Pascal and ILL will run during Spring Break. Shortened hours, closing at 6 M-th.

Q: T. Wolochwianski: Please encourage your students to visit the Auschwitz exhibit in Charlotte.

### **REPORTS OF COMMITTEES:**

#### **USC SYSTEM COMMITTEES:**

**Columbia Faculty Senate** – C. Heinemann-Priest, report submitted (Appendix 4).

Please see report for details. Most essential ideas are that the USC Board of Trustees wants to be more transparent; trustee discussed budget. Bulk of meeting is about professional faculty evaluation policies.

**Rights and Responsibilities** – R. Freeman, report submitted (Appendix 5).

Discussed changing the distribution of senators from being based on full time enrolled students to being based on the number of full-time faculty. This would not change the current representation. This eliminates dropping and adding senators when student totals fluctuate.

**System Affairs** J. Yarosh

Committee is reviewing non-tenure and promotion grievance procedures for clarity, updating language and presenting for feedback in April

**Welfare** – S. Aghasafari

At 2/9 meeting we discussed a plan of action for the ad hoc award committee, student mental health resources, improving engagement in service opportunities, support for new instructors, faculty resources website page, and student support services.

### *System Tenure & Promotion Committee* – N. Lawrence

At 2/3 meeting, S. Criswell and I looked at 3 candidates for full professor and 2 for tenure. I want to stress the importance of giving thorough, appreciative, and candid feedback year after year to assistant and associate faculty. That good feedback leads to good morale. It is good to keep year-by-year narrative and foreground that when going up for tenure or promotion. There is no more important service as senior faculty maybe with exception of executive committee. S. Criswell: we need some sort of workshop for committee members across the system – pointing back to the manual and the file to prevent misunderstanding the role of the committee.

### **LOCAL COMMITTEES:**

#### *Admissions, Petitions, and Grade Change Committee* – P. Seipel (Appendix 6)

Proposed change to the good academic standing policy for DE students. The issue: Dual enrollment students are eligible to take college credit courses with a 3.0 from their high schools. Some of them are not college ready. If they do poorly early on, they jeopardize future academic success and financial aid.

Policy suggestion for implementation in Fall 2024:

- Students who fall below a 2.0 total institutional GPA are put on probation once they reach six grade hours.
- They must enroll in academic coaching.
- They must maintain a 2.5 semester G.P.A. while on probation (and/or go back above a 2.0 total institutional GPA).
- Should they fall below the required GPA while on probation they are no longer eligible for enrollment in the dual enrollment program at USCL.

C. Bundrick: why not make this policy for all students?

T. Lekan: we aren't allowed to make this policy for traditional students unless we change our bulletin. We do have more control over our policies for DE students. It allows us to say to the high school students that you tried dual enrollment, but now you are hurting your future college journey especially with respect to financial aid, so this will help us remove them from the program without waiting for 12 hours. Dominique Waller and Ken Cole support this.

Bundrick: concern with having a separate track that privileges the DE students.

Lekan: It may be a stronger penalty for DE student because we are not waiting for 12 hours to be put on probation and once they are dismissed from the program, they cannot come back. But, yes, we are offering the support (coaching) at 6 hours.

T. Rowell – how is this implemented for an FT student? When would they be removed from the program? We may be protecting DE students from themselves, but not regular students.

T. Lekan – There is a higher standard to become a DE student (3.0 GPA). After 6 hours if you have below a 2.0 you are on probation. After time and coaching and you can't raise your GPA, you are dismissed from the program.

D. Lawrence – because DE has 3.0 admissions requirement, rather than present as a safety net that traditional students don't get, perhaps just establish a GPA DE students cannot go below and if they do, they are dismissed from the program. This eliminates the coddling situation of probation, coaching, etc.

Orientation for DE is very thorough, but it is a lot of information, and it is optional. Is it helpful to REQUIRE orientation or make it more interactive rather than just presenting tons of information where people zone-out. T. Lekan: we are working on a "New Lancer" landing page that might better provide needed information.

P. Parker: suggests a contract DE students can sign saying they have gone through orientation and understand the policies and procedures.

T. Lekan, BB course could be set up and make that the orientation platform.

A. Golonka – Traditional student, 12 credits, GPA below 2.0 is on probation. DE student, 6 credits, 2.0 is on probation. Trad = counseling. DE = counseling. So, these situations are basically the same. But what is new is for the DE students and parents understanding how a low GPA can affect ability to get into schools later and receive financial aid. Suspensions carry forward; you cannot get into one school if you are suspended elsewhere.

N. Lawrence: appreciation of this committee doing its best to look out for our students.

S. Sellhorst: DE is a privilege, there is state lottery tuition funds to supplement the tuition. It seems to be a maturity issue. Schools may need to pull back that privilege a bit. There are also other issues with school boards and what courses they will allow.

#### ***Access, Opportunity and Engagement Committee*** – D. Lawrence

Formerly the DEI committee. Name change is in keeping with USC and PC name changes. Dana and T. Rowell are co-chairs, Z. Byrd, C. Heinemann-Priest, P. Kennedy, S. Criswell, M. Williamson are also members. Chairs of local committees go to PC meeting, which met on 2/16 to discuss the initiative and finalizing a charter to define its purpose. Local committee also met on 2/16: focusing on institutional support, recruitment, work with Catawba Nation, and Lancaster HS.

#### ***Athletics Advisory Committee*** – B. Obi-Johnson report submitted (Appendix 7)

New staff member N. Calhoun is addressing many of the issues from previous meetings. With respect to the mid-semester checks, we are recommending using the Early Alert process that is already in place. Use the form or email Zoe Byrd directly. We are planning a special orientation for student athletes. We encourage faculty to attend at least one game.

#### **Executive Committee** – D. Lawrence, F. Burke

D. Lawrence: Motion under new business to add policies and procedures for virtual meetings. April 5 meeting is in person in Founders 104 with the get together afterward, 2-5pm in Special Events room. Fac Forum that day with Nahid Swails is also in person.

F Burke: we have a full ballot. Open to nominations from the floor. No floor nominations.

#### **RPS Committee** – S. Sellhorst

Mini grant submission deadline is 4/1 at 5pm. in order to distribute remaining funds. Everyone is eligible, but if you had an RPS that is completed, be sure your report has been turned in (if not, that would disqualify you from applying). Committee will be this and last summer's recipients. Criteria and paperwork are the same – see the website.

#### **Student Affairs** – S. Cruise

At the Feb 12 meeting we discussed creating guidelines for travel studies – will bring to FO for discussion later. Discussed possibility of creating a permanent travel study committee and will discuss with FO at a later meeting. Student representative suggested more intentional advertisement about the financial help USCL can provide. Also having a virtual and/or brown bag lunch for faculty to ask questions in case there is some level of intimidation from the process. Grant funding clarification: the commission grant is for \$2k per student if student has a GPA of 3.0 and above (DE, traditional, affiliate program students like PC and nursing may all apply). Scholarships through the foundation like Engage does not include DE students. Deadline for proposals is 3/15. You can submit early if your suggested trip is for 2026. Working on changing the student handbook for more uniform forms. Student Government should look over this to offer their perspectives. Elliott Springs Writing contest deadline is 3/8 – connect with Nick Lawrence. Asheley Schryer is leading the first-year experience day on 4/11. Growing concern about dining options for students – want to talk about that in future.

#### **Tenure & Promotion Committee** – R. Freeman

Currently working on peer review evaluations.

#### **Welfare Committee** -- F. Burke

Sharing the Campus Description for External Review of tenure and promotion applications document. Will vote on this at April meeting. There are no changes to last

year's document, except a numbers update (numbers of students and faculty). Will share updated document in advance of next meeting. Committee has also given suggestions that will also be incorporated.

### **UNFINISHED BUSINESS:**

Motion from Evaluation Committee to revise FIF Document and Annual Peer Review Description -- B. Obi-Johnson. (Appendices 8,9,10)

"Annual Faculty Peer Review Description" -- any reference to post tenure review was removed from this form because we have now created a separate form that deals with post tenure review.

FIF Document: removed reference to post-tenure review.

"Guidelines for Post-Tenure Review" is the new document. 3 paragraphs, mostly from faculty manual. Due date of Jan 31 because it is only reviewed by the local committee, so no extra time is needed. Formatting is up to the individual. Satisfactory and Unsatisfactory performance is what is being assessed.

A. Yingst -- motion to push this back to committee to get a version of this that would apply to senior instructors' 6-year review process. S. Criswell seconded the motion.

Discussion of the motion:

C. Bundrick made an argument against the motion to refer back to the committee and instead to table in order to bring in more stakeholders.

B. Taylor-Driggers: will the task be to ask the committee if senior instructors want this type of policy?

A. Yingst: no reason for committee to not be answering these types of questions at the same time.

S. Penuel: the example of what the post tenure review looks like is quite more extensive than what is required at USC Columbia.

T. Mobley-Chavous: instructors are not tenured, so clarify that in the document that is compiled for instructor 6-year review.

B. Obi-Johnson: clarification on the post tenure review document should move forward, which doesn't impact a separate document creation for senior instructor 6-year review.

N. Lawrence: the reason I feel that we should not pass this motion is that the faculty manual p.109 makes it clear that the deadline is 11/1 and it should be there because T&P is heavily burdened at 1/31. 11/1 deadline makes sense given the low stakes nature of the post-tenure review.

C. Bundrick: we are still in discussion of the motion to refer to committee. Clearly need more discussion to larger group of stakeholders.

S. Criswell: 11/1 deadline is problematic because of the unclear end date of the 6-year mark. Also, a 6-year review isn't required by the legislature so it gives the committee leeway. Can we send back to committee with the promise that the Evaluation, T&P, and Instructor Committees as a large group will meet to discuss this matter?

C. Bundrick: calls the question.

Motion passes to refer back to the Evaluation committee.

Chair charges the Evaluation, T&P, and Instructor committees to meet together to discuss and clarify before the form is brought back to the floor for a vote. Confirm deadlines from handbook and clarify on forms.

### **NEW BUSINESS:**

Discussion of motion to add policies and procedures for conducting virtual meetings to the USCL Faculty Organization Bylaws – Executive Committee (Appendix 11)

A. Yingst in favor of audible roll calls for virtual meetings. This encourages participation.

### **SPECIAL ORDERS:**

Finalize ballot for April 2024 elections. No additional nominations from the floor. Motion to finalize passes. Voting on Blackboard takes place electronically between today and the 4/5 FO meeting.

### **ANNOUNCEMENTS:**

Dana Lawrence -- The 4/5 FO meeting will be in person in Founders 104. After the meeting, all faculty and staff are invited to join us in the Bradley Multipurpose Room for food and fun (from 2-5pm).

Liz Easley--Encourage research students to apply for Research Graduation Cords by Friday April 5 for Spring Graduation. Click here to apply: <https://forms.office.com/r/aJBvP5cSAi>

Erin Moon-Kelly—Charlotte Concert Band, “JOY OF ALL THINGS!”

Saturday, March 2, 2024 at 7:00PM, Christ Lutheran Church Sanctuary, 4519 Providence Road Charlotte, NC <https://www.charlotteconcertband.org/joy-in-all-things.html>

P. Lawrence – Study skills studio 3/18 and 3/25 -- drop in and take a quiz on learning styles and find study skills related to those learning styles.

A. Yingst – PC needs a volunteer to replace the PC representative on Columbia's instructional development committee.

A. Pangburn – Outdoor club has a hike on March 29 at 1pm.



S. Criswell – The Language of Clay Exhibit of Catawba Pottery curated and created by Brittany Taylor-Driggers, with help from other faculty and staff is opening tomorrow at the Morris Center for Low Country Heritage on Ridgeland, SC.

**ADJOURNMENT:** D. Lawrence, 2:53 pm

**ATTENDING:** Sahar Aghasafari, Shemsi Alhaddad, Mark Ammons, Chris Bundrick, Zoe Byrd, Li Cai, Jill Castiglia, Courtney Catledge, Stephen Criswell, Susan Cruise, Jerry Currence, Liz Easley, Pam Ellis, Danelle Faulkenberry, Rebecca Freeman, Amy Gerald, Annette Golonka, Darris Hassell, Claudia Heinemann-Priest, Kate Holland, Jason Holt, Amy Hood, Ernest Jenkins, Chris Judge, Dana Lawrence, Nick Lawrence, Pat Lawrence, Todd Lekan, McKenzie Lemhouse, Tamika Lewis, Fernanda Marques Burke, Lynette Martek, Tracey Mobley-Chavous, Erin Moon-Kelly, Angela Neal, Brandon Newton, Evan Nooe, Bettie Obi-Johnson, Alan Pangburn, Phillip Parker, Suzanne Penuel, Jeff Rammage, Kim Richardson, David Roberts, Deborah Rowell, Tyrie Rowell, Asheley Schryer, Peter Seipel, Sarah Sellhorst, Aubrey Stewart, Nahid Swails, Brittany Taylor-Driggers, Tania Wolochwianski, Matt Williamson, Jerrod Yarosh, Andrew Yingst.

***Faculty Secretary:*** Document submitted by A. Gerald on March 28, 2024, for faculty and staff review.



UNIVERSITY OF  
**South Carolina**  
LANCASTER

Dr. Courtney Catledge  
Regional Palmetto College Interim  
Dean

Report to the USC Lancaster Faculty Organization  
March 1, 2024

## People

### Enrollment

As of February 28, 2024, Spring enrollment stands at 2033. This makes Spring 2024 the Spring semester with the highest enrollment in institution history. Thank you for your help with advisement and registration for Spring semester and thank you in advance for advisement and registration work to come after Spring Break.

### Faculty searches underway:

Assistant Librarian – Director of Archives

Assistant Professor of History and African American Studies

Many thanks to all who are serving on these search committees.

**Congratulations to Prof. Claudia Heinmann-Priest** whose application file for Senior Instructor has recently been approved. Thanks to the Senior Instructor review committee for your efforts.

USCL leadership and students (total of 21) attended **Carolina Day** at the statehouse on **February 13<sup>th</sup>**.

### Athletics

**Baseball is in action this semester. The team is currently 15-5!** The upcoming game schedule can be accessed at [this link](#).

The following players have committed to 4-year colleges to continue their academic and athletic careers:

Tristan Hunt – Coker University  
Michael Royston – St Andrews University  
Joe Sperry – Winthrop University  
Brandon Langley – Western Carolina University  
Dominic LaDuke – High Point University  
Roman Edwards – Erskine College  
Ron Robinson – Coker University

There is an upcoming production by the Lancaster Players- “**A Year with Frog and Toad.**” Come out and support on **April 19th and 20th<sup>th</sup> at 7:30 pm and April 21<sup>st</sup> at 2 pm.**

### **Employee Support**

Please remember that **the university offers work-life balance and wellbeing support** through our [Employee Assistance Program](#) (EAP). These services are helpful in times of stress and adjustment.

### **USC Lancaster in our Communities**

The **Indian Land Business Advisory Group** will meet at 11 am on March 21 at the INSP Headquarters. Thanks to Anthony Brockington for coordinating this meeting.

### **Legislative Update**

The House budget has been finalized and includes the following for USC Lancaster: \$1.26 million in recurring funding for operations and \$1.1 million in non-recurring operating funds. This is a very preliminary look at what next year’s allocation might be as the Senate is just beginning its work on the budget. There will be no tuition increase for students again next year. The USC system presentation and budget requests to the Senate Finance Committee took place on February 15 and was well received.

### **Other items...**

- The next **Lunch and Learn at the Native American Studies Center** is scheduled for March 22, 2024, with a talk entitled “How DNA Technology can Reveal Identity, Ancestry, and Appearance in Forensic Science” by Ms. Deborah Rowell, Instructor of Criminal Justice, USC Lancaster.
- **Save the date – Give 4 Garnet 2024**  
Give 4 Garnet is a one-day, eight-hour, and one-minute celebration of the University of South Carolina system that will begin at 5:59 a.m. on March 20 and end at 2 p.m. on March 21. It provides an opportunity for students, employees, alumni, family, and friends to come together virtually and demonstrate their support.
- **Commencement 2024:** Planning is underway for an outdoor commencement ceremony on Saturday, April 27 at 11:00 am. (**Please note the morning time for**

**this year.**). This year's speaker will be Dr. Walter Collins III, Executive Vice Chancellor, Academic & Students Affairs & Associate Provost, Palmetto College. The ceremony will take place just in front of the Crawford Rose Garden where we were last year. The pre-ceremony and post-ceremony receptions will both take place in the Arnold Special Events Room in Bradley.

***I hope you enjoy a restful Spring Break.***



UNIVERSITY OF  
**SOUTH CAROLINA**  
LANCASTER

Todd Lekan, Associate Dean for Academic & Student Affairs

## **REPORT TO THE FACULTY ORGANIZATION**

### **March 1, 2023**

- 1. Fall and Summer 24 Schedules.** Thanks to the faculty for the good work that they have done with Division Chairs to prepare the schedules for summer and fall. As a reminder, please do check Self-Service to make sure that your schedule is accurate. Note that registration for summer and fall begins on March 11.
- 2. 2024-2025 Faculty Review Intent Form.**
  - a. March 15 is the deadline to use the Faculty Review Intent Form to declare intent to undergo reviews during the 2024-2025 year.
  - b. Please submit the Faculty Review Intent Form even if you are not undergoing reviews next year. The form is the Palmetto College mechanism for faculty to communicate their intent to continue employment with the university in the next academic year. Thank you!
  - c. If you have any questions about your review schedule, please do not hesitate to reach out to me.
- 3. Travel Budget/Faculty Travel Request Form.** If you have any further requests for travel before the end of this fiscal year (June 30), please send those to Division Chairs as soon as possible. While we have reached the limit of this year's travel budget, Buddy Faile has added some supplementary funds to it. Note that a revised version of the faculty travel request form will be made available in the next few weeks. Please use that form for any requests for trips that occur after July 1, 2024. The changes clarify when the form should be used, provide deadlines for requests, and invite requesters to prioritize trips (if more than one request is being made). The travel budget this year was \$70,000. Next year we will increase that budget to \$90,000.

4. **Travel Study Requests.** The Student Affairs Committee reviews and recommends applications for travel study courses. Proposals for Summer 2025 courses are now being accepted. The deadline for submission is March 15, 2024. For more information please see this link: [Travel Study - USC Lancaster | University of South Carolina](#)
5. **Bookstore Changes.** Barnes and Noble will have a soft launch of their ownership of USCL's Bookstore on March 7. On March 11, the store should be fully operational. Textbook requests for the second eight-week term will be fulfilled. Lancaster County students will continue to be eligible for free textbooks during the second eight-week term. The Barnes and Noble point of contact is:

Anne Marie Powell| LEAD, Region 111  
Western NC & SC Stores  
C: 803.445.8584  
[apowell@bncollege.com](mailto:apowell@bncollege.com)

6. **Celebration of Lancer Excellence.** On Thursday, April 11 between 11-1:00 in Medford Library we are planning an event to celebrate student achievements pertaining to experiential learning in areas such as undergraduate research, travel study, leadership, and internships. Please join us and encourage your students to do so too!
7. **Student Awards.**
  - a. Each year, the **Clara P. Hammond Award** is presented by the USCL Scholarship Committee, with recommendations from faculty/staff, to “an outstanding freshman or sophomore on the basis of exemplary scholarship, leadership, character, and contribution to the student body.” It is the highest student award given by the USC Lancaster campus, and the recipient receives a plaque as well an original sculpture by Lancaster artist Bob Doster. This award is presented at the annual commencement exercises. The Scholarship Committee is currently seeking nominees. Please send your nominees, along with your rationale for the nomination, to me by the end of the workday on *March 18*. Nominations will be reviewed by the Scholarship Committee, who will then select this year's recipient.
  - b. **Division Awards.** Each year the faculty in that division vote to present an outstanding achievement award to a student who has excelled in courses in that division. Please work with Division Chairs to identify nominees by *March 31*.
8. **New Lancer Summer 24 Orientation.** Once students register for orientation, they will be instructed to sign up for advising and registration appointments with staff ahead of the event. The goal is to arrive at orientation with a reasonable schedule which can be modified that day or later before fall. Dates: June 6, 20; July 11, 25; August 8.

## 9. Recent Faculty Accomplishments.

- a. **USCL Rise Grant Recipients.** Congratulations to the following faculty members who earned RISE grants during this recent cycle:
  - i. **Sahar Aghasafari and Li Cai** for ChemArtistry: Integrating Media Arts into the Study of Fundamental Chemistry.
  - ii. **Chris Judge** for Searching for Additional Evidence of 16th Century Spanish Artifacts from Excavation's at the Mulberry Site, Kershaw County, South Carolina.
  - iii. **Amy Gerald** for The Black Grimké's in Charleston: Building Public Memory from the Trauma of Slavery.
- b. **Sahar Aghasafari** will be organizing a Student Poster Research Exhibition (April 1-25, 2024). The students' poster research exhibition, titled "Creative Journeys: Unveiling the Symphony of Self and Scholarship," is the final project for my ARTE 260 class and will be displayed at Bradley Gallery. The reception is scheduled for Tuesday, April 2nd, at 2:00 PM (open to public)

**Sahar** presented research:

Aghasafari, S., & Needles, T. (2024, April). Presenting Media Arts: Connecting STEAM Learning with Special Education Students, *National Convention Higher Education Division*, Minneapolis, MN.

- c. **Connor Austell** and **Erin Moon-Kelly** will be performing in a recital organized by the Lancaster County Council of the Arts on Sunday, March 17 at 3:00 PM at Christ Episcopal Church, 524 Planation Road. The event, which is being offered free of charge, will feature a variety of musical styles (including some Irish tunes in celebration of St. Patrick's Day). All are encouraged to attend!
- d. **Marybeth Berry** will be presenting her creative work, *The Puzzle: A Reading of a New Musical* at Edwards Theater on the campus of Coastal Carolina University on May 10 and May 11. Alex Lefevre, music director in the Department of Theater at Coastal Carolina, is the music composer for the piece.
- e. **Liz Easely** recently attended the Southeast American College of Sports Medicine Conference in Greenville, SC with dual enrollment student, Ariana Bachini.

She contributed to 3 presentations, two of which involved work with **Sarah Sellhorst**:

Easley EA, Bachini AL, Sellhorst SH. Interpretation of Adiposity Indicators in NJCAA Female Athletes. Presented at the Southeast American College of Sports Medicine Conference, February 24, 2024. Greenville, SC. Thematic poster session with oral presentation.

Bachini AL, Sellhorst SH, Easley EA. Fat-free Mass and Handgrip Strength in NJCAA Athletes Based on Self-Reported Strength Training. Presented at the Southeast American College of Sports Medicine Conference, February 23, 2024. Greenville, SC. Free Communication poster session.

Naylor TR, Jacobs MV, Good LR, Easley EA, Clasey JL. Validity of a Pediatric-specific BIA Equation to Predict Fat-free Mass in Children Ages 2-4 years. Presented at the Southeast American College of Sports Medicine Conference, February 2, 2024. Greenville, SC. Thematic poster session with oral presentation.

f. **Stan Emanuel** published comments on store credit cards on the WalletHub: [https://wallethub.com/credit-cards/store/#expert=Stan Emanuel](https://wallethub.com/credit-cards/store/#expert=Stan_Emanuel)

g. **Rebecca Freeman** will be presenting *Cooking in Libraries* at the 2024 Southeast Collaborative Online Conference on March 13.

**Rebecca** is also presenting *Sweet Tea and the South* with Jean Moats (Johnson & Wales University Charlotte) at the 26<sup>th</sup> Annual Comparative Literature Conference - Global Food Studies on March 30.

h. **Claudia Heninemann-Priest** attended the ongoing MMIWR (Murdered and Missing Indigenous Women and Relatives) task force meetings as an ally.

**Claudia's** two recent research projects are "The History of the Germanic Krampus/Knecht Rupprecht figures and their pop culture references" and "What is Fry Bread? Indigenous, multicultural, and global meanings and connections" culminating in an online publication.

i. **Evan Nooe** had a paper accepted to present at the Society for Historians of the Early American Republic annual meeting in Philadelphia this July. The paper is titled "Remembering Solomon Wood's Fort: Georgia's Landscapes of Indigenous Erasure."

j. **Phillip Parker** gave a presentation on December 27 to consumers of the Lancaster Vocational Rehabilitation Center on budgeting.



- k. **Peter Seipel** provided comments on "Are Debates About Monogamy's Moral Permissibility Misguided?" at the Eastern Division Meeting of the American Philosophical Association.
- l. **Lauren Thomas** has earned the distinction of becoming a Nationally Board-Certified Health & Wellness Coach. **Prof. Thomas and Dr. Sarah Sellhorst** are in the process of enhancing select HPEB (Health Promotion, Education, & Behavior) courses to build an accredited health coach training program for students interested in this skillset. This pathway will align with health coaching principles and industry-specific job tasks. Having board-certified faculty experts at USC Lancaster is a major step towards this goal.

## 10. Upcoming Events.

- a. **Evan Nooe** will be giving a book talk at Medford Library on March 20 for *Aggression and Sufferings: Settler Violence, Native Resistance, and the Coalescence of the Old South*.
- b. **The next NASC Lunch N Learn** is on March 22 & noon. It features USCL's Professor Debbie Rowell on the topic of "**How DNA Technology Can Reveal Identity, Ancestry, and Appearance in Forensic Science**":  
<https://nativeamericanstudies.org/upcoming-events>
- c. **USCL Open House:** 10-12:30 on March 23 in the Bradley Multipurpose Room.

## 11. Conclusion.

Misfortunes must be cured by a sense of gratitude for what has been and the knowledge that what is past cannot be undone.—Epicurus

Midwinter spring is its own season  
Sempiternal though sodden towards sundown,  
Suspended in time, between pole and tropic. —T.S. Eliot

# Medford Library Faculty Meeting Report

## March 1, 2024

### SERVICE STATISTICS AND PROGRAMS

- 1972 unique visits
- 1026 LibGuide views
- 139 Study and Lounge Area Reservations
- 10 Conference Room uses
- 3 Computer Lab uses
- 3 Community computer uses
- 6 Book a Librarian

### CIRCULATION STATISTICS

- 83 General collection items
- 1 AV collection items
- 1 Graphic Novel items
- 3 Juvenile collection items
- 2 New Book collection items
- 6 On Display items
- 26 Special Collection items

### UPCOMING EVENTS

- Author talk with Dr. Evan Nooe on March 20. Come join us from 5:00 – 7:00 pm for a book talk on Dr. Nooe's new book, *Aggression and Sufferings: Settler Violence, Native Resistance, and the Coalescence of the Old South*. Refreshments and a book signing will follow the talk.
- PowerPoint Party at the Library on April 1. Students can submit a topic and present a short PowerPoint presentation during this event. More details coming soon.
- The Celebration of Excellence will be taking place on April 11 in the library. Come by to check out the different research being done on campus and help support the students. More details coming soon.

### GENERAL AND ADMINISTRATIVE ACTIVITIES

- OverDrive will be available starting March 11. We will be sending out information on how to access this new resource. You will be able to access your account through Libby as well. If you have any suggestions on other resources we should test please contact Rebecca Freeman.
- Spring Break (March 4-8) Hours
  - Monday - Thursday 8 am to 6 pm
  - Friday 8 am to 2 pm

- The library will be presenting at the Indian Land Open House on March 5. We will also be taking part in the Spring Open House on March 23.
- The library is assisting with Career Day. We will be available to help students print business cards and resumes.
- Interested in presenting your recent publication or research? We would love to have you present in the library. Please contact McKenzie Lemhouse or Rebecca Freeman for more details.
- Instruction classes are available in person and virtually. [Request a library instruction class](#) today.
- [Book a Librarian](#) is available for you and your students.

## PUBLISHED? LET US KNOW SO WE CAN BUY YOUR BOOK!

- [Request we purchase materials.](#)

## HELPFUL LINKS

- Place materials on [Reserve](#)
- Reserve the [library computer lab](#)
- Reserve the [library conference room](#)
- Document the impact of your scholarly activities with these [Tools for Tracking Tenure & Promotion.](#)
- Check out [resources for faculty and staff.](#)

## USC Faculty Senate 7 February 2024 meeting report

The documents that were used in the meeting are on [https://www.sc.edu/about/offices\\_and\\_divisions/faculty\\_senate/meetings/](https://www.sc.edu/about/offices_and_divisions/faculty_senate/meetings/)

### 1. Report from the Board of Trustees, Chair Thad Westbrook

Westbrooke recapped his 2023 Annual Board Report from the Board Chair January 17, 2024, available here.

- [https://www.sc.edu/about/offices\\_and\\_divisions/board\\_of\\_trustees/annual\\_board\\_report/index.php](https://www.sc.edu/about/offices_and_divisions/board_of_trustees/annual_board_report/index.php)
- USC is in a growth mode with a record number of applications. The board of trustees (BoT) with a new president is intending to push the university forward. The BoT is doing ongoing governance work with a methodical review of bylaws and policies to fulfill the BoT mission and doing what is best for the U of South Carolina.
- Furthermore, there was a presentation recently for master facilities planning – some short term, some long term, and some inspirational opportunities. BoT will not take action on ideas and concepts until the administration (President, etc.) comes to the BoT. Some projects are shovel ready, in another category, projects are at concept level, and in a third category, are aspirational projects.
- An example of an approved project includes the Desegregation monument to be placed in front of the McKissick Museum on the Horseshoe in late spring with a dedication ceremony.
- BoT discussed a report (late summer 2023) on free speech on campus with the rising tension across university campuses nationwide. This was a compelling cause for reflection and introspection. With input from the administration and the faculty senate, the BoT adopted the Chicago Principles (established in 2014) in June 2023. The 107<sup>th</sup> or 108<sup>th</sup> university/college nationally to adopt those principles. Revision to policies – like flyers, and posters, allowed to be anonymous, allow all perspectives heard, to be able to engage in civil discourse, whether in the classroom or other public spaces, and everyone can make up their own minds.
- Westbrooke instituted an online annual report to create more awareness of what the board does as a body.

#### Q&A:

- Question about the credit rating of the U of South Carolina and for what it is used.
- Question about evaluation of the president and of the BoT.
  - Created baseline criteria for President evaluation since he began less than a year ago.

Where to find BoT evaluations:

#### **Under the February 7, 2024, Meeting information:**

[https://sc.edu/about/offices\\_and\\_divisions/faculty\\_senate/meetings/index.php](https://sc.edu/about/offices_and_divisions/faculty_senate/meetings/index.php)

- Board of Trustees Self-assessment Questions

- Question about freedom of expression: Which policies have been implemented and which ones are still coming?
  - USC Faculty Senate Chair is invited to BoT meetings for updates.
- Do the Chicago Principles supersede the Carolina Creed?
  - Need to be flexible and open to even offensive ideas, but violence and threats are not acceptable.
- Report from the President
- “We are in the middle of the legislative session, and that’s usually a very challenging time.” President Amiridis went in front of the House Ways and Means committee mid-January to ask for money. Recently went in front of the Senate finance committee mid-February also for money for tuition mitigation (freeze on in-state tuition for seventh year in a row), continuing funding, provisos, for programs and initiatives, for example College of Education, and College of Nursing. He believes these will go through, but they need to be renewed every year. These are consistent with requests made to the Governor. We are also asking for one-time money for maintenance and new and continuing construction. (Labs, classrooms, etc.). He believes we will have another good year. Last year there was a state budget increase of 10-15%. We collaborate with other higher education institution in the state.
- He anticipates more requests from Education committees. There are bills focusing on tenure, he mentions what happened in Texas and other states that may follow. This focuses on post-tenure review, which we do already. Laws in other states about freedom of speech, courses, and disciplines. There is not anything like this in South Carolina. There is a bill about diversity, which will move forward. It has to do with diversity statements for admissions which SC does not do with students or hiring candidates. Administration is looking at nuances and phrasing of that potential law.
- USC is monitoring university flagships in other states that are declaring financial deficits. USC is in a very strong financial position with an AA credit rating. Elite universities like U of Michigan, UCLA or Berkeley have one step up. We consistently see increased numbers of applications and performances as well as development.
- President Amiridis refers to the master plan of which BoT chair Westbrooke spoke. The previous master plan expired, and all projects have been completed. We are looking for the next 10-20 years. Sasaki is one the best firms in the country in terms of urban planning; they have done an analysis of housing, classrooms, labs, ways of constructing, areas of construction. We are also protecting the historical center of the university – the Horseshoe, as well as discussing the needs of the students, like the student center and dormitories.
- The administration is talking about increasing the number of tenured faculty members. Commitment to the faculty for funding. 50 new positions for teaching and research faculty; first time in the past 15 years. These are not replacement positions. 50 more

Q&A: positions will be made available later.

- Question about technology: It is happening so fast; will there be more heads-up sooner, training and support? Amiridis deferred that to the provost office.
- Question about the bill on Critical Race Theory: Amiridis stated he does not know where this is going in legislation.
- Question about the increased positions: These hires need not be all this year.

### 3. Reports of Faculty Committees

- Committee on Curricula and Courses – Co-Chair Sharon Camina reporting
  - Met January – discussed proposals submitted in the app system.
  - The proposals can be accessed on the Faculty Senate website.
  - Moves to approve 10 course proposals: 3 for College of A&S, 1 for Darla Moore School of Business, 2 for Arnold School of Public Health, 3 for College of Hospitality, Retail and Sport Management, and 1 for the College of Social Work.
  - Motion passed unanimously

Faculty Budget Committee Chair Clint Wallace has provided the attached [PowerPoint](#) and linked [video capture of the presentation](#) provided last week by the University Budget Office to the Faculty Budget Committee and representatives of the new unit-level budget committees (established under recent additions to the Faculty Manual). The presentation covers the internal University budget process and timeline, and how it relates to the state appropriations process. Shared with any faculty colleagues who are serving on unit-level budget committees.

- I sent an email out beginning of February after the FO meeting that -
- The USC Columbia AAUP chapter hosted or will be hosting three online budget training workshops:
  - Understanding University Budgets: Friday, Feb. 9<sup>th</sup>, 1-3 PM
  - Understanding Unit-Level (College/School/Libraries) Budgets: Friday, Feb. 23<sup>rd</sup>, 1-3 PM
  - Making a Faculty Budget Committee Action Plan: Friday, March 1<sup>st</sup>, 1-3 PM
    - Please contact Mark Minet for further information.

#### **Under the February 7, 2024, Meeting information:**

[https://sc.edu/about/offices\\_and\\_divisions/faculty\\_senate/meetings/index.php](https://sc.edu/about/offices_and_divisions/faculty_senate/meetings/index.php) 2024 USC Budget request to General Assembly

- USC-technical college statewide transfer agreement
- Budget Committee presentation from recent training (PPT slides)

#### **In the Faculty Toolbox page:**

- [https://sc.edu/about/offices\\_and\\_divisions/faculty\\_senate/faculty-toolbox/index.php](https://sc.edu/about/offices_and_divisions/faculty_senate/faculty-toolbox/index.php)
- Budget Committee presentation from recent training (PPT slides)

## Old Business

- Carolina Core Review and Revision Committee (CCRRC) – Report
  - Report on Senate website – embedded on page 19 is a detailed recommendation for the Faculty Advisory Committee. Recommendation is on next steps to take.
- Transition from Blackboard Original to UCV exemption deadline is March 1, 2024.

## New Business

- Opening of nominations for Chair-Elect of the Faculty Senate
  - The chair must be tenured member of faculty.
    - One nomination – Liam Hine
  - Ballots will be in April to be voted on.
- Elections to fill committee vacancies:
  - Faculty Advisory Committee: Laura Aufderheide Brashears
- Joint motion from the Faculty Advisory Committee and the University Committee on Professional-Track Faculty for changes to the Faculty Manual
  - **Final (amended) version of the PTF changes to the FM can be found listed in the Tracking System in the Faculty Toolbox (under 2/7/2024):**
  - [https://sc.edu/about/offices\\_and\\_divisions/faculty\\_senate/faculty-toolbox/tracking/](https://sc.edu/about/offices_and_divisions/faculty_senate/faculty-toolbox/tracking/)
  - This document must still be approved at the April General Faculty meeting and then at the June Board of Trustees meeting. It may also need some additional approvals from CHE due to the creation of new titles. The earliest these changes would go into effect would be after the June BoT meeting. It may be later if CHE is involved.

**Next Meeting: Wednesday, March 13, 2024, at 3 p.m.**

Palmetto College Campuses Senate  
Rights and Responsibilities Committee  
Report  
March 1, 2024

The Rights and Responsibilities Committee discussed changing the distribution of senators from being based on the full-time enrolled students to being based on the number of full-time faculty. The minimum number (3) and the maximum number (7) of senators per campus would stay the same. The committee is looking at distributing the senators based as follows.

Below 15 = 3 senators

15-24 = 4 senators

25-34 = 5 senators

35-44 = 6 senators

45+ = 7 senators

Listed below is the rationale, current distribution, current number of full-time faculty, potential distribution, and a rough draft of what the committee discussed the change might look like. The committee is looking for feedback from faculty on this potential change.

**Rationale**

The Palmetto College Campuses Senate is for faculty, handles faculty issues, and is run by faculty. Currently, the distribution of senators is based off the number of students and not the actual representation of faculty. In addition, PC Columbia has no admitted students to base their representation on.

**Current Distribution**

PC Columbia	3
Lancaster	7
Salkehatchie	4
Sumter	6
Union	4
<b>Total</b>	24

**Current Number of Full-Time Faculty**

PC Columbia	11
Lancaster	55
Salkehatchie	18



Sumter	35
Union	18

**Potential Distribution**

PC Columbia	3
Lancaster	7
Salkehatchie	4
Sumter	6
Union	4
<b>Total</b>	24

**Rough Draft**

The Palmetto College Campuses Faculty Senate shall consist of a minimum of three senators from the Faculty of each Palmetto College campus. (See Appendix IV, Article II, Section 2.) Distribution of senators is determined by the number of full-time faculty (Instructors, Senior Instructors, Assistant Professors, Associate Professors, and Full Professors) on each campus in the fall, as follows:

- Below 15 = 3 senators
- 15-24 = 4 senators
- 25-34 = 5 senators
- 35-44 = 6 senators
- 45+ = 7 senators

No Palmetto College campus shall have more than seven senators. If the number of full-time faculty decreases, compliance shall be accomplished by attrition.

**Admissions, Petitions, and Grade Change Committee**  
Faculty Organization Report  
3/1/24

We met on 2/7/24 and voted to approve the following policy for good academic standing for dual enrollment students.

**Proposed Academic Standing Policy for Dual Enrollment Students at USCL.**

The issue: Dual enrollment students are eligible to take college credit courses with a 3.0 from their high schools. Some of them are not college ready. If they do poorly early on, they jeopardize future academic success and financial aid.

Policy suggestion for implementation in Fall 2024:

- Students who fall below a 2.0 total institutional GPA are put on probation once they reach six grade hours.
- They must enroll in academic coaching.
- They must maintain a 2.5 semester G.P.A. while on probation (and/or go back above a 2.0 total institutional GPA).
- Should they fall below the required GPA while on probation they are no longer eligible for enrollment in the dual enrollment program at USCL.

## Athletic Advisory Committee Report to the USCL Faculty

### Organization March 1, 2024

- Committee Members this year are Nick Calhoun (Athletics), Evan Nooe (Humanities, John Rutledge (BBCEL), Mat Williamson (TriO), Noah Robinson (student rep), Courtney Catledge (Campus Interim Dean), Asheley Schryer (Student Success and Retention), Natalie Calhoun (Student Athlete Success Coordinator), Bettie Obi Johnson (MSNPH and Chair).
- We met on February 23, 2024. At this meeting we discussed the issues raised at the faculty forum in December which included student absences, mid-semester checks, student athlete orientation, advising, and the new Student Athlete Success Coordinator's work. We also discussed how to get more faculty, students, and staff to attend some home games.
- Natalie Calhoun, our new part-time Student Athlete Success Coordinator, started in January. Her duties include communicating practice and game schedules to faculty, guiding students through communications with instructors, ensuring student athletes get advised early, reviewing student-athlete schedules for conflicts during advising, raising awareness about athletic events on campus, and creating a fall orientation specifically for student athletes. She will also be working on helping students who have injuries to get temporary accommodation through the Disability Services office. Natalie is the point person for student athlete issues and will direct student athletes to necessary resources. This semester she has met with all the teams and shared her role with the athletes. She has sent emails to professors regarding students who will miss class due to games. She has worked with the athletes to get them to follow up with instructors on makeup work for these absences.
- We discussed the mid-semester checks that were brought up by faculty at the December meeting. We are currently recommending that faculty use the early alert process for all students. Faculty can use the online form to report a student who is struggling in their class, or they can email Zoe Byrd directly.
- Natalie Calhoun is working with staff on campus to plan the first student athlete specific orientation for fall 2023. They are currently working out the scheduling and programming for this orientation.
- Our committee will be getting more involved in advertising upcoming home games for our athletic teams. Home games in March:  
**Baseball:**  
Saturday March 2 @ 1:00 pm and 4:00 pm  
Sunday March 3 @ 1:00 pm and 4:00 pm  
Wednesday March 6 @ 1:00 pm and 4:00 pm  
Saturday March 16 @ 1:00 pm and 4:00 pm  
Sunday March 17 @ 1:00 pm and 4:00 pm  
Tuesday March 19 @ 1:00 pm and 4:00 pm  
Saturday March 23 @ 1:00 pm and 4:00 pm  
Sunday March 24 @ 1:00 pm and 4:00 pm

**Men's Soccer**

Sunday March 17 @ 1:00 pm

Saturday March 23 @ 11:00 am and 1:00 pm

**Women's Soccer**

Sunday March 24 @ 3:00 pm

- If you have any concerns or thoughts that relate to our committee, please send them to Bettie Obi Johnson.

# ANNUAL FACULTY PEER REVIEW

## UNIVERSITY OF SOUTH CAROLINA LANCASTER

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### PURPOSE

As stated in the *Palmetto College Campuses Faculty Manual*, the University of South Carolina is committed to annual review of all faculty. On the University of South Carolina Lancaster campus, each faculty member must undergo an annual peer review. The peer review process is designed to provide an opportunity to document the professional development of the faculty member, and to provide regular and constructive evaluations of the performance of the faculty member. Annual Peer Review also provides an opportunity to assess the contributions of the faculty member to the mission of USC Lancaster.

### EXEMPTIONS FROM ANNUAL FACULTY PEER REVIEW

Each faculty member is required to undergo annual faculty peer review. Faculty members preparing files for first or third-year review, or the tenure and promotion process, ~~or post-tenure review~~ may be exempted from the annual faculty peer review process. Those faculty members should refer to the *Manual* and to USC Lancaster's policies for the specific requirements of these reviews. Administrators subject to administrative review by faculty may elect not to undergo annual faculty peer review in addition to administrative review.

### PREPARATION OF THE ANNUAL FACULTY PEER REVIEW FILE

Annually each faculty member shall complete a Faculty Information Form (FIF) detailing the faculty member's professional activities conducted during the previous calendar year. The FIF is arranged according to the criteria for tenure and promotion found in the *Palmetto College Campuses Faculty Manual*, and the faculty member is encouraged to consult the *Manual* closely in the preparation of the FIF. The criteria stated in the *Manual* recognize three broad areas: Effectiveness as a Teacher and/or Librarian, Scholarship, Service. In documenting effectiveness for these criteria, the faculty member should focus specifically on their contributions to the mission of USC Lancaster in the performance of each of these areas.

### FACULTY EVALUATION

The Local Tenure and Promotion Committee evaluating the annual peer review files of tenured and tenure-track faculty will evaluate faculty on three categories, assigning a rating of Effective or Not Effective in each category, as well as an overall rating of Effective or Not Effective.

The Instructor Peer Review Committee will use the same method to evaluate full-time instructors, but because those instructors do not have a scholarship component to their job responsibilities, their evaluation will be based on Effectiveness as a Teacher and/or Librarian, omitting the Scholarship ranking. Full-time instructors who have scholarship accomplishments to report have the option of choosing to be evaluated by the Local Tenure and Promotion Committee with the scholarship category included. A faculty member wishing to be evaluated in this way should indicate that preference by checking the appropriate box on the FIF.

Annual Faculty Peer Review policy, originally approved by the USCL Faculty Organization October 2003  
revised and approved February 2019.

February ~~March~~ 2024<sup>19</sup>

This document is maintained by the USCL Evaluation Committee and subject to the approval of the USCL FO.

For a description of the current criteria for each of these areas, please refer to the most recent edition of the *Palmetto College Campuses Faculty Manual*. It is important that the faculty member include activities in each relevant section of the FIF, and the faculty member is encouraged to present limited narrative providing context and explaining the importance of the most significant activities included in the file. Faculty members should note that within the category of service, USC Lancaster sets a high priority on service to the community.

#### PROCEDURES AND DEADLINES

Annual peer review shall be conducted according to the following schedule:

- January 31**        The faculty member shall have submitted a completed FIF to the office of the Associate Dean for Academic Affairs.
- February 15**      The office of the Associate Dean for Academic Affairs shall have provided the appropriate review committees (hereafter referred to as “the committees”) access to the FIF for each faculty member undergoing annual faculty peer review.
- April 30**         By this date, each member of the faculty will have received from the committees a written evaluation on the Peer Review Form (PRF). Each faculty member must sign his or her PRF acknowledging that the evaluation has been completed. This signature does not necessarily constitute agreement with the evaluation, and every faculty member has the right to respond to the annual peer evaluation in writing. The original of the signed PRF shall be given to the faculty member, and a copy shall be given to the Associate Dean for Academic Affairs, who will maintain the copy as a part of the faculty member’s personnel file.
- May 31**          By this date, any faculty member who wishes to respond to the annual peer evaluation in writing must have submitted his or her response to the Associate Dean for Academic Affairs. Any written response from a faculty member to his or her PRF must be attached to the copy maintained in the office of the Associate Dean for Academic Affairs.

#### COMMITTEE PROCEDURES

Annual Faculty Peer Review will be conducted each year by the Tenure and Promotion Committee and the Instructor Peer Review Committee as detailed above. Evaluation of the faculty member will be based on the FIF submitted by that faculty member, and the evaluation will proceed in the following manner.

1. After review of the FIF, each member of the committees will evaluate the performance of each faculty member, producing brief comments for each of the areas of the criteria.
2. The appropriate review committee will meet and discuss each of the areas, determining an overall ranking for each candidate in each area as Effective or Not Effective, as well as an overall ranking for each candidate. If the committee cannot determine a ranking by

consensus, the committee will conduct a vote with a tie resulting in a ranking of Effective. The committee should also at this time discuss and justify individual narrative comments and edit those comments for clarity as the committee deems necessary. It is desirable that the committee reach consensus in the preparation of the narrative comments, but when necessary, dissenting comments shall be included.

3. The Chair of each committee will collate the comments for each faculty member being evaluated and include these comments in the narrative section of the PRF.
4. Each member of the appropriate review committee must sign the PRF. These signatures do not necessarily indicate that all members of the committee agree with all comments on the form or the overall ratings, but rather indicate that the committee members have reviewed the PRF and that their comments and ratings have been included in the process.
5. Members of the committees may not participate in their own peer evaluations, and as such, members of the committees will not sign their own PRF's, except to acknowledge their receipt of the finished form at the completion of peer review.

#### GUIDELINES FOR POST-TENURE REVIEW

~~1. As outlined in the faculty manual, every tenured faculty member shall undergo Post-Tenure review once every six years after receiving tenure. (Submitting an application for Full Professor satisfies this requirement.) For post-tenure review, a summary of FIFs for the previous six years (including the year of post-tenure review) is sufficient. Post-tenure review does not replace the requirement to submit an annual FIF.~~

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## FACULTY INFORMATION FORM {insert current year}

This information is requested of each faculty member at USCL in order to update professional files (as mandated by the Southern Association of Colleges and Schools), and as a part of the annual review of faculty, a process which includes both a peer and an administrative review (as mandated by University Policy). Information included in the Scholarship and Service (but NOT Teaching/Librarian Effectiveness) sections may be pulled and compiled for campus and Palmetto College reporting purposes, unless requested otherwise in writing by the faculty member.

Name of Faculty \_\_\_\_\_

Academic division of faculty member \_\_\_\_\_

Please select the one category most appropriate for your faculty status:

- Tenure-track / tenured / visiting faculty
- Tenure-track faculty undergoing first year review
- ~~Tenured faculty undergoing post-tenure review (must include previous six years of professional activities)~~
- Full-time instructor (reviewed with scholarship component)
- Full-time instructor (reviewed without scholarship component)

### PROFESSIONAL ACTIVITIES

January 1, {insert current year} - December 31, {insert current year}

Please include information from the current calendar year only. For a description of the current criteria for each of the areas below, please refer to the most recent edition of the *Palmetto College Campuses Faculty Manual*. For more specific guidelines on completing this form, see the faculty resources available on the USCL website.

#### **Effectiveness as a Teacher and/or Librarian:**

#### **Scholarship:**

#### **Service:**

#### **Optional Personal Statement:**





UNIVERSITY OF  
**SOUTH CAROLINA**  
LANCASTER

## POST-TENURE REVIEW FORM 20XX

Name of Faculty Member \_\_\_\_\_

Academic Division of Faculty Member \_\_\_\_\_

Please select the one category most appropriate for your faculty status:

- Associate Professor  
 Full Professor

**As outlined in the faculty manual, every tenured faculty member shall undergo post-tenure review once every six years after receiving tenure. Applying for Full Professor satisfies this requirement.**

**The due date for post-tenure review files will be January 31<sup>st</sup>. Post-tenure review does not replace the requirement to submit an annual FIF. Faculty members undergoing post tenure review shall submit their file directly to the Tenure and Promotion Committee. As an example, a summary of FIFs for the previous six years (including the year of post-tenure review) is sufficient as a post-tenure review file.**

**Though post tenure review is based on criteria established for tenure and promotion, the process of evaluation need only establish satisfactory or unsatisfactory levels of performance and NOT the “highly effective” record as required for promotion to higher academic ranks. Not going up for Full Professor shall not be considered as grounds for an unsatisfactory post-tenure review.**

PROFESSIONAL ACTIVITIES  
January 1<sup>st</sup>, 20XX – December 31<sup>st</sup>, 20XX

## GUIDELINES FOR FACULTY MEMBERS UNDERGOING POST-TENURE REVIEW

As outlined in the faculty manual, every tenured faculty member shall undergo post-tenure review once every six years after receiving tenure. Applying for Full Professor satisfies this requirement.

The due date for post-tenure review files will be January 31<sup>st</sup>. Post-tenure review does not replace the requirement to submit an annual FIF. Faculty members undergoing post tenure review shall submit their file directly to the Tenure and Promotion Committee. As an example, a summary of FIFs for the previous six years (including the year of post-tenure review) is sufficient as a post-tenure review file.

Though post tenure review is based on criteria established for tenure and promotion, the process of evaluation need only establish satisfactory or unsatisfactory levels of performance and NOT the “highly effective” record as required for promotion to higher academic ranks. Not going up for Full Professor shall not be considered as grounds for an unsatisfactory post-tenure review.

## Report to the USC Lancaster Faculty Organization

### Academic Success Center

*Pat Lawrence, Director*

#### Announcements

- We will offer a free studio event focused on individual learning styles and tailored study skills following spring break. See details below.
- If you would like to receive brief, automatic reports of your students' visits to the ASC, please email or call the center to be added.

#### Recent and Upcoming Events Overview

On March 18<sup>th</sup> and 25<sup>th</sup>, we will host a drop-in, studio-style event in the ASC where students can take a quick quiz to discover more about their innate learning styles. We'll also introduce students to study habits tailored to those learning styles that might help them overcome challenges and achieve their goals with less stress. We'll have snacks and sodas, and students can attend on either day.

Please know that writing support is available across the curriculum, not only in English courses. Our tutors can help with common writing issues like structure, grammar, and citations, as well as conceptual tasks such as generating ideas, locating and evaluating sources, and presenting an argument. Please encourage students to visit at any stage of the writing process to produce more polished projects and overcome writer's block.

#### Summary of Tutoring Data

**Year-to-year trends:** The session numbers in February 2024 are in line with previous years, falling only negligibly in total numbers and rising slightly in students served when compared to 2023. Encouragingly, we held nearly twice as many sessions in February as we did in January of this year and served nearly twice as many students, too. This suggests we are returning to a normal level of business after a slow start, though we will continue some of our outreach efforts to ensure we make students aware of our services.

**Session distribution trends:** Session distribution data are consistent with past months and general trends, though we saw slightly higher than average traffic in humanities and a slightly higher preference for in-person appointments. Our key coverage areas continue to be in STEM, especially Math and Biology, with a good share in writing across multiple subjects. Students also overwhelmingly prefer in-person appointments, but virtual remains an important option.

(See charts below for data breakdown. Note that 6 anticipated sessions on 2/29/24 are included.)

#### Contact Information

**Phone:** 803-313-7113

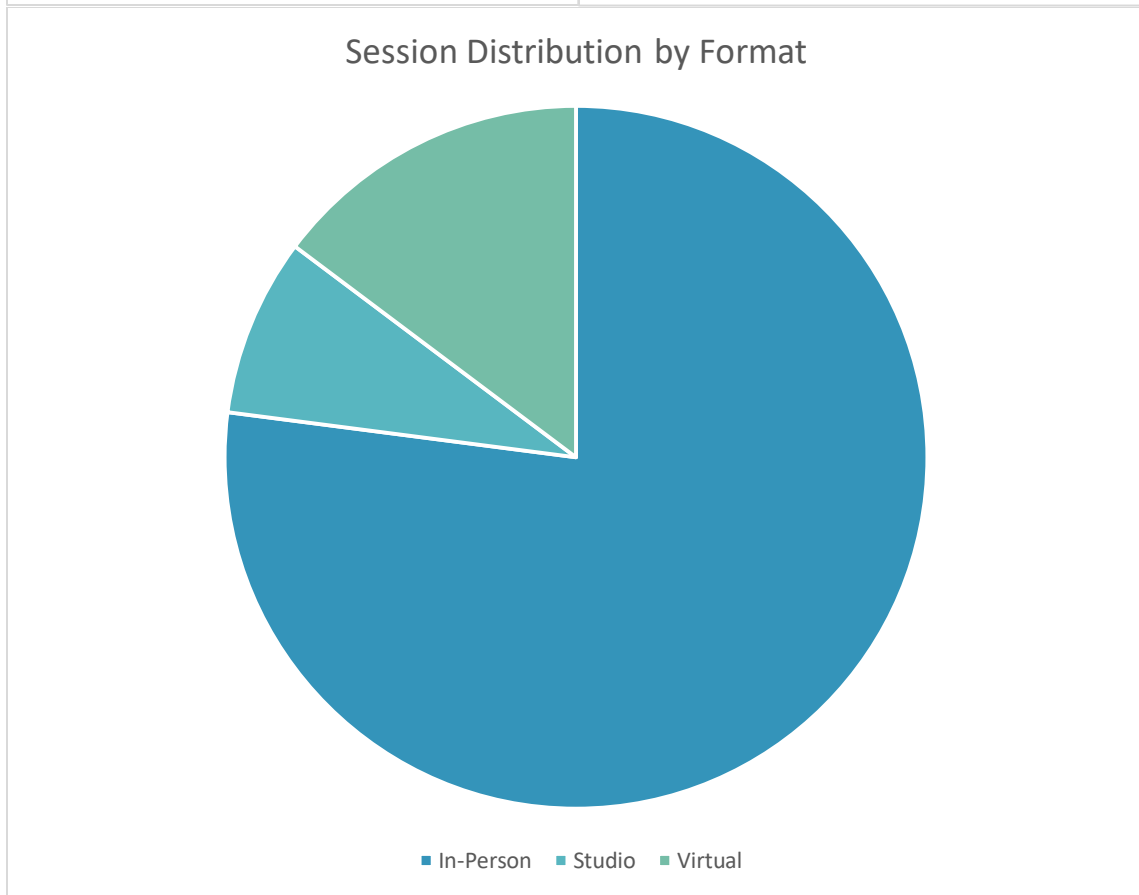
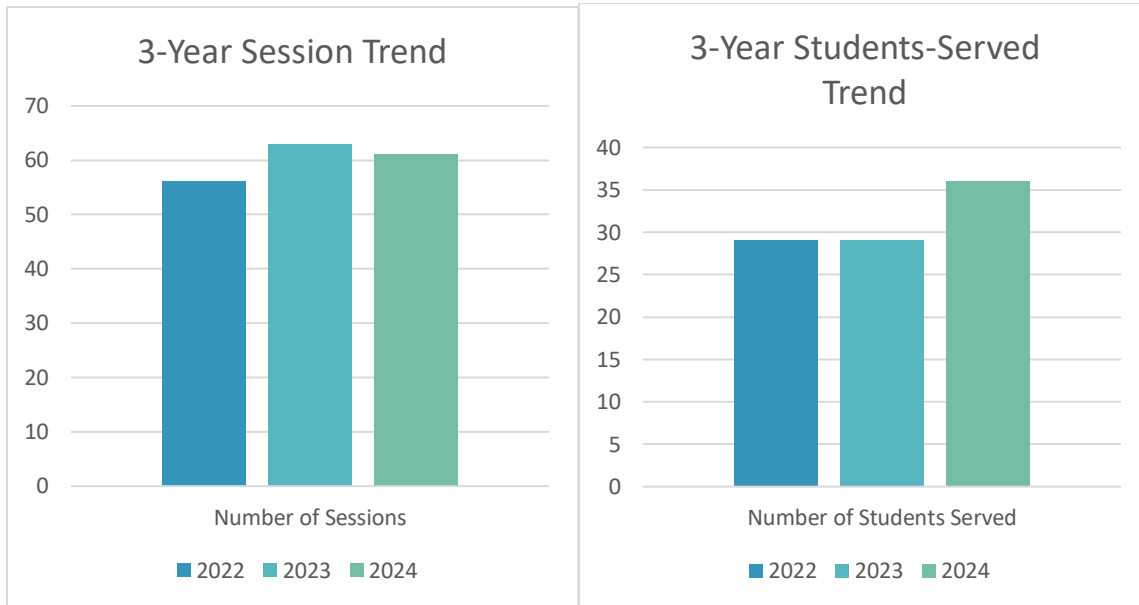
**Web:** [sc.ed/lancaster/asc](http://sc.ed/lancaster/asc)

**Twitter:** @USCLASC

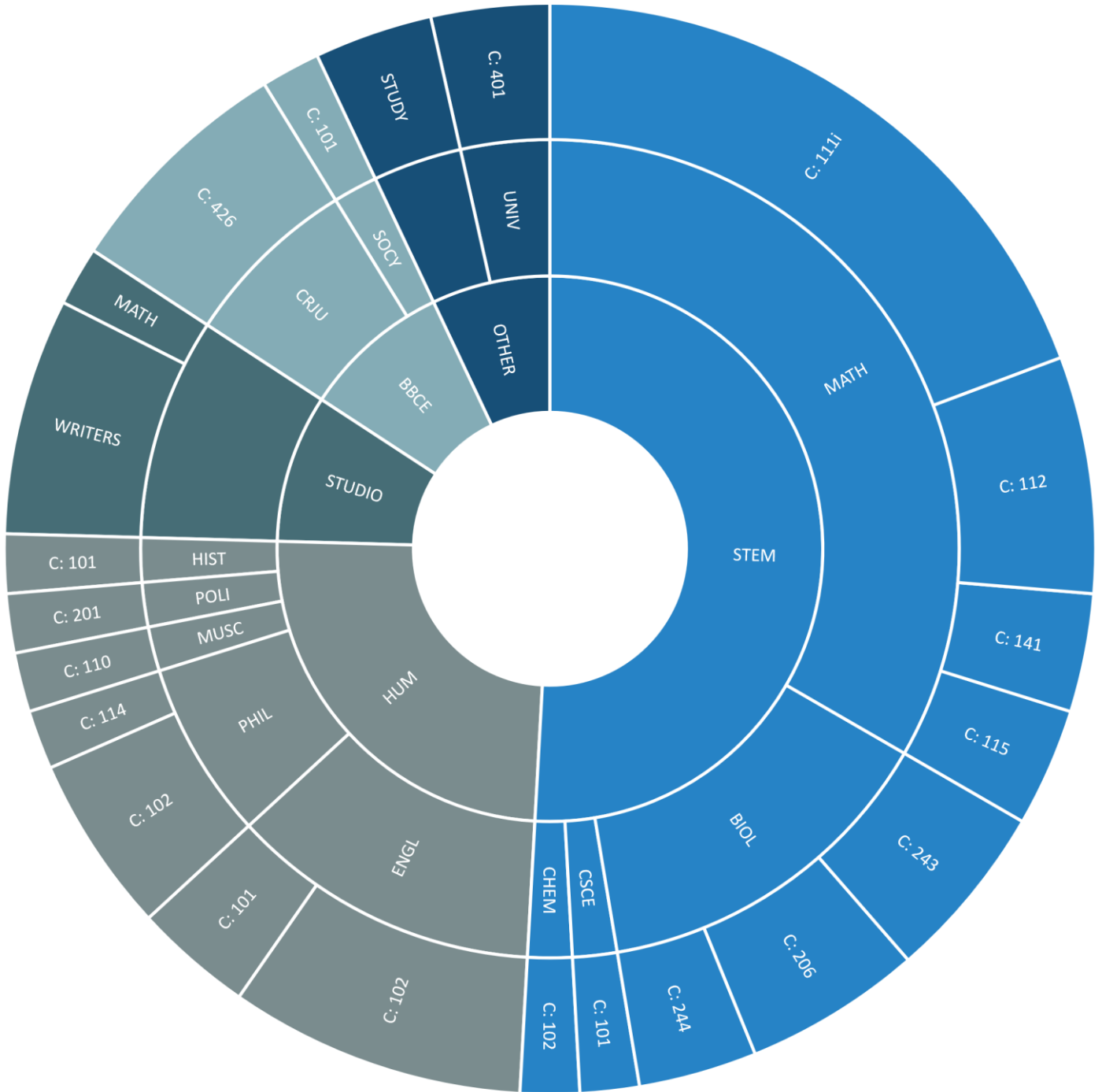
**Patrick Lawrence, Director:** [pslawren@mailbox.sc.edu](mailto:pslawren@mailbox.sc.edu)

**Elaine Connor, Academic Success Coordinator:** [etconnor@mailbox.sc.edu](mailto:etconnor@mailbox.sc.edu)

## Appendix: January Tutoring Data



Session Distribution by Field and Course



# Student Success and Retention

## USCL Faculty Organization Report

March 1, 2024

### IN THIS REPORT

- Academic Advising (p. 1)
- Call for Early Alerts (p. 2)
- Academic Coaching (p. 2)
- Counseling Services (p. 3)
- Disability Services (p. 4)
- Leadership Distinction (p. 5)
  - Discover USC deadline to submit (March 1)
  - Celebration of Lancer Excellence (April 11)
- Study Travel (p. 5)

### STUDENT SUCCESS & RETENTION AREAS

- Academic Success Center (*report provided by Dr. Pat Lawrence, ASC Director*)
- Academic Advising and Coaching
- Counseling Services
- Disability Services
- Leadership Distinction (GLD)
- Retention
- Student-Athlete Success
- Study Travel

### ACADEMIC ADVISING

#### Faculty advisors:

- Summer/Fall registration opens March 11.
- Faculty advisors may view their advisee list on self-service:
  - Select the “Faculty and Advisor” tab
  - Select “Advisee Search”
  - Select “View my advisee listing”
- Banner/Self-Service updates shared by Columbia Registrar:
  - **Faculty Grade Entry Tutorial Videos**  
We have uploaded new Faculty Grade Entry Tutorial and Batch Grade Entry Tutorial Videos to the “Faculty Grade Entry” box on every campus page. A special thanks to USC Columbia’s Advisement Center to creating the videos. We are working on a few more faculty instructor videos that will be applicable to faculty across the campuses.
  - **Banner 8 Concise Student Schedule for Advisors (Banner 8 Page No Longer Available/No Equivalent View)**  
We have put in a request to DoIT to build a new display of student’s registered courses similar to the concise student schedule in a Banner Extensibility page (DMND0006741). The view will allow a user to select a student and term to view a student’s schedule including all or most of the fields found on SFAREGQ. There is no longer a place for advisors to review all of this information on one screen.
  - **Look Up Classes - Student View (Banner 8 Page No Longer Available / No Equivalent View)**  
We have put in a request to DoIT to build a new display of the schedule similar to the “Look Up Classes - Student View” in a Banner Extensibility page. Perhaps the biggest need expressed for this custom schedule view is the ability to see course enrollments, remaining seats, and max capacity. Administrators and advisors use this view to track enrollments in real time.
  - **Advisee Grade Summary (Banner 8 Page No Longer Available / No Equivalent View)**  
We have requested that DoIT develop a Data Warehouse report to provide this information by filtering on Term and Advisor (RITM0447065). We are also gathering requirements to submit a request for a Banner extensibility page. Stay tuned for updates on that project.

***If you are experiencing issues with self-service, please submit a ticket to Columbia IT (not USCL) at [sc.edu/ithelp](mailto:sc.edu/ithelp). The first-year advising team is also happy to help in any way we can. Please reach out to Zoe, Danelle, and Asheley to see if we have work arounds or helpful hints.***

## **CALL FOR EARLY ALERTS**

As of 2/28/24, 104 alerts have been submitted for Spring 2024. Last year at the same time, 83 alerts had been submitted for Spring 2023. Although alerts have increased, more faculty are participating in this process and identifying students that need extra support. 29 faculty members have participated in early alert this semester as compared to 25 faculty members at this time last spring semester. Consistent with last spring semester, spring 2024 early alerts have been submitted for students not attending class (including online classes) or for students not submitting coursework.

Out of the 104 alerts submitted, 45 alerts (43%) have been closed. 24 alerts were closed because the students dropped/withdrew from the class or was dropped for nonpayment. The other 18 alerts were closed because the issue was resolved or the student started communicating with the faculty member about the issue. Students have responded to communication sent at a rate of 56%. Student responses included not realizing the class started, having issues accessing their school email and Blackboard, not fully understanding assignment requirements, and having medical issues sickness (either themselves or immediate family).

For more information about Early Alerts and to submit a form, go to: [Early Alert - My USC Lancaster | University of South Carolina](#). If you have any questions about the process or status of an alert, please contact Zoe Byrd at [zmbyrd@email.sc.edu](mailto:zmbyrd@email.sc.edu) or (803) 313-7131.

## **ACADEMIC COACHING**

When a student's Total Institutional GPA at the end of any semester is less than a 2.00, the student is placed on academic probation. As a part of academic probation, students are required to attend an academic coaching session. These sessions are meant to establish a plan for success by discussing strengths, setting goals, and reviewing resources.

Academic Coaching holds will be placed on student records in the next week. If your advisee has a hold for academic coaching, please have them contact Danelle Faulkenberry (contact info below). The student will receive an email with their assigned academic coach's name and email address. Once they complete a coaching session, the registration hold will be lifted.

If you or the student have questions, please contact me Danelle Faulkenberry at (803) 313-7071 or [DFaulkenberry@sc.edu](mailto:DFaulkenberry@sc.edu).

## COUNSELING SERVICES

(Monthly Status Report-February)

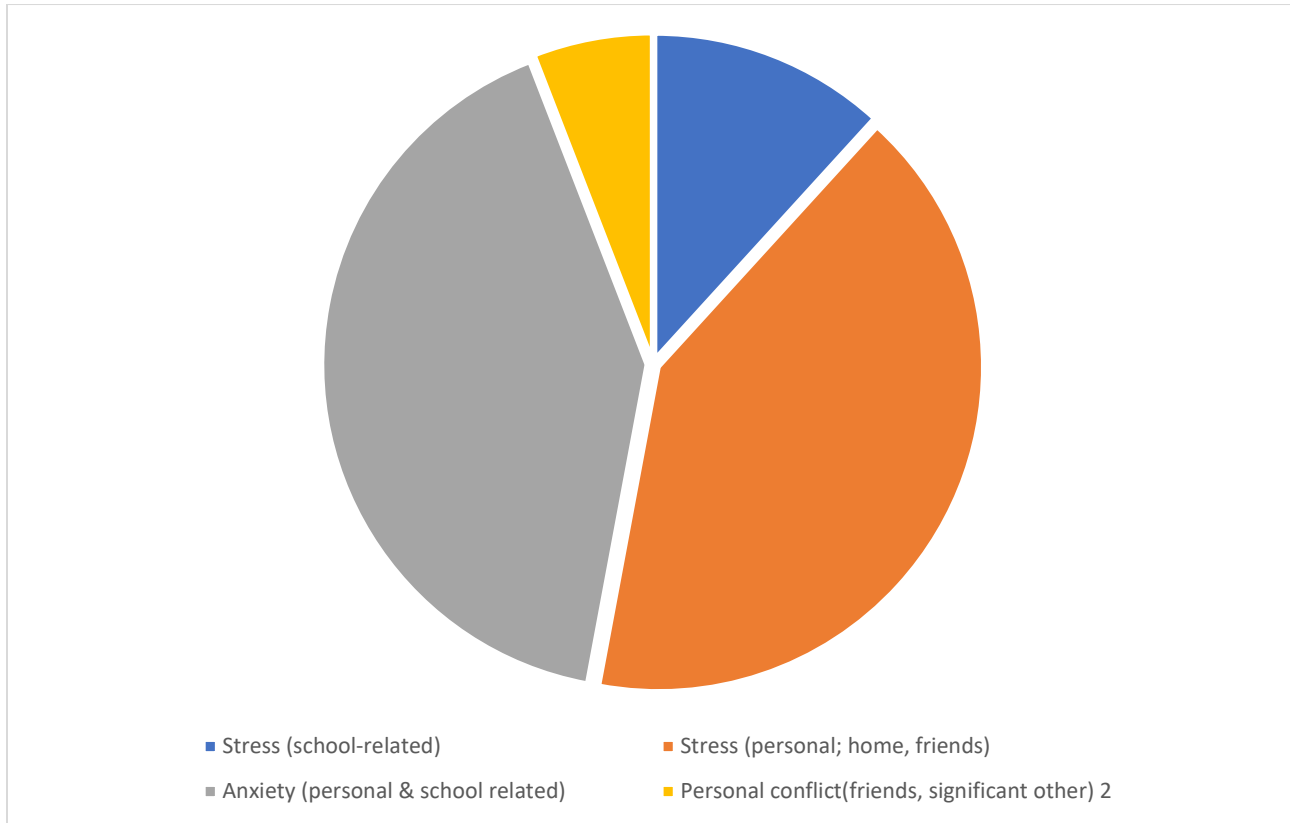
### Appointments:

In-person: 12/Tele-Health: 5

Drop-ins: 3

Scheduled: 17

**Total Sessions: 17**



\*During February, the vast majority of students requested appointments due to stress and anxiety associated with both school and personal stressors. A few students also requested counseling services due to personal conflicts. We hosted several events in recognition of Black History Month, such as a lunch and learn and a paint and sip, both focused on highlighting mental health and wellness in the Black community.

*\*Information provided by Tamika Lewis, MA, LPCA, NCC (USCL Counselor)*

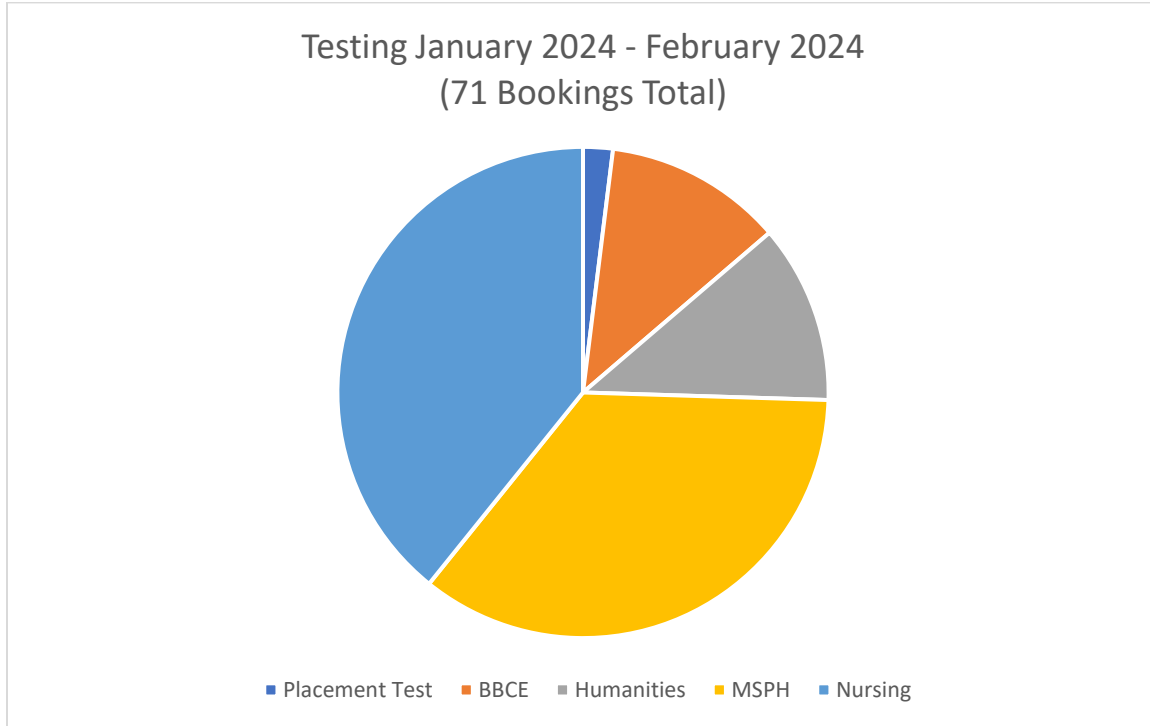


## DISABILITY SERVICES

### *Disability Services Programming:*

Disability Awareness Week was a huge success! Thanks to all who participated and a big thank you to the committee for doing an excellent job organizing all the events. This semester the average attendance was 53 students at each presentation with the largest attendance being Thursday with 63 students present.

### *Testing Center:*



*\*Information provided by Amy Hood (USCL Disability Services Coordinator)*

## LEADERSHIP DISTINCTION

### Discover USC-Deadline to Register FRIDAY, MARCH 1

Encourage your students to present at Discover USC! This event takes place on Friday, April 21 and is an opportunity for students to share their beyond the classroom experiences including research, community service, global learning, peer leadership, internships, and more. Deadline to register is Friday, March 1.

To submit an abstract/register, go to:

[https://sc.edu/about/signature\\_events/discover\\_uofsc/registration/presenter\\_registration.php](https://sc.edu/about/signature_events/discover_uofsc/registration/presenter_registration.php)

### Celebration of Lancer Excellence

Mark your calendars! Thursday, April 11 (11am-1:00pm) in Medford Library we are hosting an event to celebrate student achievements in areas such as undergraduate research, travel study, leadership, and internships. Please join us and encourage your students to do so too!

### Need a Leadership Distinction presentation?

Want to schedule a presentation for your student organization or class? Contact Liz Easley ([EASLEYEA@mailbox.sc.edu](mailto:EASLEYEA@mailbox.sc.edu)) or Asheley Schryer ([schryer@mailbox.sc.edu](mailto:schryer@mailbox.sc.edu)).

*Graduation with Leadership Distinction is a program through the Center for Integrative and Experiential Learning (CIEL) at Columbia, formerly USC Connect. Asheley Schryer and Dr. Liz Easley are the CIEL Fellows for the Lancaster campus.*

## STUDY TRAVEL

### Study Travel Application is Open

Want to take your course beyond the classroom? The Student Affairs Committee is now accepting travel study proposals! Please complete and submit the online form (<https://tinyurl.com/travelstudyproposal>) by 5 pm on March 15, 2024. *\*Note: You will be prompted to log-in with your USC username and password.*

Questions? Contact Asheley Schryer at [schryer@mailbox.sc.edu](mailto:schryer@mailbox.sc.edu) or (803) 313-7120.

### Upcoming Study Travel Opportunities

There are opportunities for students to participate in study travel programs. Please help us encourage students to take part in these exciting experiences.

- **England (June 2024)**
  - ENGL 283/419 (Crosslisted): Literature and Tourism in England (Professor Dana Lawrence) [AIU Carolina Core]
- **Greece (May 2024)**
  - PHIL 103: Greek Philosophy and the Art of Living Well (Professor Peter Seipel) [VSR Carolina Core]

**FROM:** Tracey Mobley Chavous, PHR - Director of Human Resources

**MEETING:** Faculty Organization Meeting- March 1, 2024

**TODAY'S DATE:** February 28, 2024

**ATTACHMENTS: 0**

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**INFORMATION ITEMS:**

**1) Hire and Rehire Student Assistants and Temporary Employees for Summer 2024**

Approved Personnel Request Forms to hire student assistants and temporary employees for Summer 2024 should be submitted to the Lancaster campus Human Resources Department at least two weeks prior to the requested start date. All Personnel Request Forms must be approved by the Supervisor or Department Head, Associate Dean, Business Manager, and the Interim Dean prior to being processed.

Please remember not to allow a student assistant or temporary employee to begin working until they have completed the hiring process.

Personnel Request Forms are located on the Human Resources website under the heading Forms. [https://www.sc.edu/about/system\\_and\\_campuses/lancaster/internal/documents/human\\_resources/personnel\\_request.pdf](https://www.sc.edu/about/system_and_campuses/lancaster/internal/documents/human_resources/personnel_request.pdf)

**Student Assistants**

The effective dates of summer appointments for student hires may begin on or after May 16, 2024, and must end on or before August 15, 2024.

During the summer student assistants may work up to 20 hours per week during the time that they are enrolled in a summer course. They may work up to 40 hours per week when they are not enrolled in a summer course. \*\*Work-study students may only work up to 20 hours per week during the summer. \*\*

To be eligible for hire current students must either register for a summer term or be pre-registered for at least 6-credit hours for Fall 2024.

New students are eligible for hire, but the effective dates of their appointment may begin on or after June 1, 2024, and must end on or before August 15, 2024. New students must also be preregistered for at least 6-credit hours for Fall 2024.

The hourly rate for a student assistant on the Lancaster campus is \$9.00 unless approval for a higher rate is obtained.

Please view the Student Employment Policy for further information. <http://www.sc.edu/policies/ppm/hr186.pdf>

## **Spring 2024 Graduates**

Student assistants who graduate in Spring 2024 will need to be hired as a temporary employee to continue working.

The last date of student employment for a Lancaster campus graduate is April 27, 2024 and for Palmetto College graduates the date is May 4, 2024.

A new Personnel Request Form should be initiated to request to hire a former student as a temporary employee.

The University minimum wage for temporary employees is \$15.00 per hour.

\*\* Students who graduate but will transfer to another USC campus or will matriculate through Palmetto College may continue as a student assistant if they are pre-registered for at least 6-credit hours for Fall 2024.\*\*

## **2) Camps**

To remain in compliance with the university risk management policies any USC employee who will be participating in a university sponsored camp involving minors must complete a background check prior to the start of the camp.

USC employees must complete a background check each year prior to participating in any university sponsored camp regardless of how long they have been employed.

## **3) Volunteers**

Volunteers who will participate in any event or activity that includes interaction with our students, faculty, staff, or minors must adhere to our volunteer risk management guidelines. The guidelines include completion and return of documents and a background check prior to the start of the event or activity.

Volunteers should be eighteen (18) years of age or older and possess appropriate skills, education, and experience. In exceptional circumstances involving low-risk activities, volunteers may be under the age of eighteen (18), but this must be arranged in advance with the Office of Risk Management, Human Resources, and the Office of General Counsel.

To request a volunteer, email the following information about the proposed volunteer(s) to the Lancaster Campus Human Resources Department at least two weeks prior to the event or activity.

- Legal name
- Email address
- Contact telephone number
- A brief description of the duties that the volunteer will complete.
- The proposed begin and end date that the volunteer will be needed.

Please remember not to allow a proposed volunteer to begin interacting with our students, faculty, staff, or minors until they have completed the onboarding process and receive approval.

**Matt Williamson, Director**  
**Office of Federal TRiO Programs**

**REPORT TO THE FACULTY ORGANIZATION**  
**February 28, 2024**

**OPPORTUNITY SCHOLARS PROGRAM**

**Enrollment Update**

- Our OSP project is in year four of a five-year grant cycle which will conclude on August 31, 2025. We are currently serving **135** freshmen and sophomores from first-generation, low-income, or disabled backgrounds. Recruitment initiatives are in place, and as a result, we are in a good position to more than meet our enrollment requirement of **165** qualifying students prior to the end of the current reporting period on August 31, 2024.
- The Department of Education (ED) requires that 2/3 of our official enrollment must consist of students who are double qualifiers, i.e., students who are either low-income/first-generation or low-income/disabled. Please forward any potential recruits to **Andrea Campbell** at [acampbell@sc.edu](mailto:acampbell@sc.edu).

**Recent Activities and Black History Month Events in the TRiO LRC**

- **OSP Black History Month (BHM) Luncheon / Presentation Series** with **Tyrie Rowell** on *My Life and Career Path*, with 29 in attendance on February 6.
- **USCL's Annual Pre-Super Bowl Celebration** with 74 in attendance on February 7.
- **OSP BHM Presentation** with Matt Williamson on *Integration: Visible in a Segregated Society*, with 23 in attendance on February 12.
- **OSP BHM Popcorn & Movies Series** with 61 in attendance, on February 14 and 28.
- **USCL Research Club** with Ariana Bachini on "*My Journey in Research as a Dual Enrollment Student*", with 39 in attendance on February 15.
- **Disability Awareness Week (DAW) – Day One:** Missy Pusey, Mental Health Counselor at Sugar Creek Elementary School, with 51 in attendance on February 19.
- **DAW – Day Two:** Open Mic with Amy Hood and Dr. Bettie Obi Johnson, with 69 in attendance on February 20.
- **DAW – Day Three:** **Rayni Collins**, Dance Movement Therapist | E-MOTIVE Counseling, Fort Mill, SC, with 57 in attendance on February 21.
- **DAW – Day Four:** **Dori Tempio**, Senior Director of Community Education | Able SC, with 69 in attendance on February 24.
- **Careers In Science Lectures** with **Dr. Andreas Heyden**, Professor, Director of Graduate Studies, Department of Chemical Engineering, University of South Carolina, on *A Career in Chemical Engineering from Industrial Greenhouse Gas Removal to...* with 24 in attendance on February 26.
- **Internship Coordinator Office**, with **Nathan Mellichamp** on *Expanding Your Career Network and Other Benefits of Attending a Career Fair*, with 28 in attendance on February 27.

### **OSP Spring Break Trip to St. Augustine, FL**

- We are in the process of finalizing details for this year's spring break trip to **St. Augustine**, on March 5-8. We plan to take up to 36 students with us for an amazing cultural and educational experience in America's oldest city.

### **Upcoming Grant Competition**

- A committee of administrators and faculty members is being formed and preparations are being made for the upcoming Student Support Services grant competition to fund our OSP project through the year 2030.
- **Mark Ammons** and **Matt Williamson** will be attending the **Virtual Proposal Writing Workshop: Student Support Services** on April 11-12, facilitated by the **Council for Opportunity in Education (COE)**.

### **UPWARD BOUND**

#### **Enrollment Update**

- We are currently serving 41 students from first-generation and low-income backgrounds at **Andrew Jackson, Buford, and Lancaster High Schools**. We must increase our official enrollment to a minimum of 62 by the end of the current reporting period on May 31, 2024. An extra 55 pending applications have been reviewed and additional qualifying participants are being added to our roster. A considerable number of these students are from the Promise Neighborhood Zone.

#### **Upcoming Activities and Events**

- Thursday, February 29 | Focus HBCU Fair | Charlotte Convention Center
- Friday, March 8 | Potential College Visit
- Tuesday, March 19 | Graduation Prep Workshop
- Saturday, March 26 | Spring 2024 Open House at USC Lancaster
- Tuesday, May 7 | South Carolina College and Career Decision Day | Columbia, SC

#### **ACT / SAT Test Preparation Workshops**

- We are strongly encouraging our upperclassmen, in the UB project, to participate in the ACT/SAT Test Prep Workshops sponsored through **Lancaster Promise Neighborhood (LPN)** on the remaining Saturdays this spring: March 2; and March 9. We truly appreciate **Dr. Dwayne Brown** and **Dr. Pat Lawrence**, who will be facilitating these sessions.

#### **College Signing Day and Awards**

- Special thanks to **Dr. Courtney Catledge** and our friends from **Lancaster County Partners for Youth** and **LPN** for securing funding for our annual awards banquet.
- This event is tentatively scheduled for the evening of Friday, May 17 in the Arnold Special Events Room.

#### **2024 Internship Academy and Summer Experience**

- Our annual Internship Academy, which exposes our participants to a range of careers requiring four-year college degrees, will be held on Tuesday and Thursday afternoons beginning on Tuesday, June 4 through Thursday, August 1.

- 2024 Summer Experience | June 10 – July 19

## **STUDENT ORGANIZATIONS**

### **Black Excellence**

- Held a very successful **Valentine’s Day Bake Sale** in FH on February 14.
- Will host a **BHM** event with Ms. Doris Ealey, Health Educator and Office Manager at James R. Clark Memorial Sickle Cell Foundation, in the Student Center on February 29.

### **G.E.N.T.S.**

- Held meetings on February 22 and 28.

### **D.E.F.I.N.E.**

- Held a meeting on February 13. Final touches to have a pickleball-related fundraiser was discussed for later this semester.

### **USCL Research Club**

- In our continuing commitment to expose OSP students to the world of undergraduate research hosted the USCL Research Club’s meeting on Thursday, February 15. **Ariani Bachini**, a dual enrollment student from Indian Land High School, presented on the work she has done this semester with **Dr. Liz Easley**.

## **COMMUNITY SERVICE**

### **USCL Cares Winter Clothing Drive Results**

- Our Winter Clothing Drive concluded on Wednesday, February 7 and Lancer Nation donated **517 items!** D.E.F.I.N.E. and G.E.N.T.S. members counted, packed, and delivered these items to the **United Way of Lancaster County** to help support the **Lancaster Area Coalition for the Homeless (LACH)**

## **LEGISLATIVE UPDATES**

### **Congressional Appropriations**

- Congress recently passed its third Continuing Resolution (CR) just one day before a partial government shutdown would have been triggered. The new CR has extended government funding into March, once again staggering the funding deadlines to two different dates: March 1 and March 8. This third short-term CR is necessary to give the appropriators time to develop funding bills at the new FY24 spending level agreed upon between the House and Senate. Appropriators believe they will wrap up FY24 by the start of next month to allow them to get started on FY25 this spring.
- According to COE, failure to pass appropriations bills by April 30 will trigger automatic sequestration, resulting in a 10% cut to non-defense discretionary programs, including Federal TRiO Programs.

### **Negotiated Rulemaking for Higher Education 2023-24**

- On November 29, ED announced its intention to establish a rulemaking committee to prepare proposed regulations for federal programs authorized under Title IV of the Higher Education Act of 1965, as amended (HEA).
- In December, ED chose four individuals from each sector (current or former participants in a federal TRiO grant project, HEIs, public or private agencies or organizations, including community-based organizations with experience in serving disadvantaged youth, secondary schools, including local educational agencies with secondary schools) to represent the TRiO community on the rulemaking TRiO subcommittee and one TRiO individual as an alternate for the larger rulemaking committee which will review proposed regulations for many different HEI topics.
- This subcommittee first met on January 12 and will meet again on Friday, February 9. More details may be found at the link listed below:  
<https://www2.ed.gov/policy/highered/reg/hearulemaking/2023/index.html>

### **Supporting Federal TRiO Programs**

- Your advocacy for TRiO can make a difference. If anyone is interested in learning how you may support bipartisan funding efforts to assist our TRiO grant projects at the USC Lancaster campus, please contact **Mark Ammons** at [rmammons@email.sc.edu](mailto:rmammons@email.sc.edu).



# USC Lancaster Faculty Organization

## Campus Technology Update

March 1, 2024

### Highlights

- **Indian Land Technology Additions:** Desktop computers are now installed in the (4) classrooms and a network copier/printer is now in place for faculty use outside room 906. Security Cameras are scheduled to be installed in the coming weeks.
- **Security Camera additions and upgrades:** USC Division of Law Enforcement and Security is scheduled to be on campus 2/29/2024 to install outdoor cameras to cover the parking areas around Hubbard Hall, in front of the Rose Garden, Bradley, and the Gregory YMCA. The Library Camera system will also be upgraded and cameras will be added around the ASC and the Founders Hall vending area in the coming weeks.
- **Lancaster iCarolina Lab Update:** The Lancaster iCarolina Lab started the third series of courses for students and the community this semester, course information available on the Lancaster iCarolina website at [https://www.sc.edu/about/system\\_and\\_campuses/lancaster/for\\_the\\_community/icarolina\\_lab/index.php](https://www.sc.edu/about/system_and_campuses/lancaster/for_the_community/icarolina_lab/index.php). The Lancaster iCarolina lab served 2,299 visitors during the Fall 2023 semester and has had 1,114 through the first 8 weeks of Spring 2024.
- **USC Lancaster IT Support Services:** Just a reminder to submit equipment and non emergency IT support requests through the [uscltech@mailbox.sc.edu](mailto:uscltech@mailbox.sc.edu) e-mail address or call the campus IT Support line at 6-7122 or 803-313-7122 from mobile phones or off campus.