

CURRICULUM VITAE

LARA L. LOMICKA ANDERSON

DEPARTMENT OF LANGUAGES,
LITERATURES, & CULTURES
HUMANITIES BUILDING 718
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COLUMBIA, SC 29208
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EDUCATION

1995 – 2001 The Pennsylvania State University University Park, PA
Ph.D. in French with a concentration in Foreign Language
Acquisition Theory, Research, and Pedagogy

1994 - 1995 Université François Rabelais Tours, FRANCE
Maîtrise and Licence -- Français Langue Etrangère (FLE), mention
assez bien

1992 - 1994 Bowling Green State University Bowling Green, OH
M.A. French Literature

1988 - 1992 Grove City College Grove City, PA
B.A. French and International Business

INTENSIVE LANGUAGE STUDY

1992-1993; summer of 1994 Institut de Touraine Tours, FRANCE
Certificat d'Assiduité

1993 Millersville University Millersville, PA, *Programme d'Eté*

PROFESSIONAL EXPERIENCE

University of South Carolina Columbia, SC
2016- 2019 Faculty Principal, Preston Residential College
2014-2016 Graduate Director, Dept. of Languages
2012-2014 Director of Teacher Education, Dept. of Languages
2013- Full Professor of French / Applied Linguistics
2007- 2013 Associate Professor of French / Applied Linguistics
2001 -2006 Assistant Professor of French / Applied Linguistics
2005 -2009 Core Faculty, Linguistics Program

2001 – 2005; 2009- Consulting Faculty, Linguistics Program
 2009- 2014 Basic Courses Director, French Program
 2009-2012 Assistant Director of Teacher Education

The Pennsylvania State University University Park, PA

2000 - 2001 Coordinator and Instructor (1997-2001) of the Summer Intensive Language Institute for French, Continuing and Distance Education

1999 - 2001 Course Coordinator of French 3

1999-2000 Research Assistant for the Center for Language Acquisition

1999-2001 Course Instructor French 1, Continuing and Distance Education

1997 - 1999 Co-Director of Instructional Technologies and the Language 3 Initiative

1995 - 2001 Instructor and Graduate Student

Bowling Green State University Bowling Green, OH

1993-1994 Instructor and Graduate Student

COURSES TAUGHT

University of South Carolina

Undergraduate Courses: Basic Proficiency in French (109, 110, 122), Reading and Writing (209), Culture and Communication (263), Graduation with Leadership Distinction (UNIV401), Interdisciplinary Special Topics (COLA 298)

Graduate Courses: The Teaching of Foreign Languages (FORL 511, 730), Technology in Foreign Language Education (FORL 772/LING 797), Teaching Languages in College (FORL 776), Introduction to French Linguistics (FREN 517), Introduction to Graduate Studies (FORL 700)

The Pennsylvania State University

Undergraduate Courses: French 1, French 2, French 201 (Oral Comprehension and Reading), French 202 (Grammar and Composition), Intensive French (French 1, 2 and 3)

Graduate Courses: Technology in Foreign Language Education French 602 (weekly meeting for teaching assistants of French 2 and French 3)

Université François Rabelais

Atelier chanson (for international students learning French)

Bowling Green State University

French 1, French 212 (Civilization and Reading)

PUBLICATIONS

Books and Edited Volumes

Lomicka, L., & Lord, G. [Editors]. (2009). *The Next Generation: Social Networking and Online Collaboration in Foreign Language Learning*. San Marcos, TX: CALICO Publications.

Lomicka, L., & Cooke-Plagwitz, J. [Editors]. (2004). *Teaching with Technology* (Volume 1). Heinle Professional Series in Language Instruction. Robert Terry, Series Editor. Boston: Heinle & Heinle.

Grosso, H., Mulat, M., Lomicka, L., Bidon, T., Schlemminger, G., & Cerles, J-F. (2003). *Du Bac à la fac, Going to College, Vom Abi zur Uni*. PEMF: Mouans-Sartoux, France.

Articles in Refereed Books and Journals

Benoit, S., & Lomicka, L. (in press). Reciprocal Learning and Intercultural Exchange in a Virtual Environment. In Claire Tardieu and Celine Horgues (Eds.) *Tandem Language and Culture Learning in Higher Education settings*.

Lord, G., & Lomicka, L. (2018). Ten Years After the MLA Report: What Has Changed in Foreign Language Departments? *ADFL Bulletin*, 44(2), 116-120.

Ducate, L., & Lomicka, L. (2018). Engaging Students in Intentional Cultural Learning during Study Abroad. In S. Thorne and S. Dubreuil (Eds.). *Issues in Language Program Direction: Social Pedagogies and Entwining Language with the World* (pp. 274-291). Cengage: New York, NY.

Lomicka, L. (2017). *Tweeting to Learn –An Overview of Microblogging in L2 contexts*. In S. Thorne and S. May (Eds.), 3rd Edition of the *Encyclopedia of Language and Education* (pp. 401-412). New York: Springer.

Hattem, D., & Lomicka, L. (2016). What the tweets say: A critical analysis of Twitter research in language learning from 2009-2016. *E-Learning and Digital Media*, 13(1-2), 5-23.

Blattner, G., Dalola, A., & Lomicka, L. (2016). #MindYourHashtags: A sociopragmatic study of student interpretations of French Native Speakers' tags. In L. Winstead and W. Congcong, (Eds.), *Handbook of*

Research on Foreign Language Education in the Digital Age (pp. 33–58). Hershey: IGI Global.

Ducate, L., & Lomicka, L. (2016). Using mobile devices and the LESCANT model to promote cultural awareness. In A. Palalas & M. Ally (Eds.), *The International Handbook of Mobile Assisted Language Learning* (pp. 222-259). China Central Radio & TV University Press Co.

Blattner, G., Dalola, A., & Lomicka, L. (2016). Twitter in foreign language classes: Initiating learners into contemporary language variation. In V. Wang (Ed.), *Handbook of Research on Learning Outcomes and Opportunities in the Digital Age* (pp. 769-797). Hershey, PA: IGI Global.

(Invited chapter) Lomicka, L., and Lord, G. (2016). *Social networking in language learning*. In F. Fall and L. Murray (Eds.), *Handbook of Language Learning and Technology* (pp. 225-268). London: Routledge.

Blattner, G., Dalola, A., & Lomicka, L. (2015). Tweetsmarts: A pragmatic analysis of well-known native speaker Tweeters. In E. Dixon, & M. Thomas (Eds.), *Researching language learner interactions online: From social media to MOOCs* (pp. 213-236). San Marcos, TX: Computer Assisted Language Instruction Consortium.

Lomicka, L., & Lord, G. (2014). The Syllabus Makeover. *The Language Educator*, 52-55.

Lord, G., & Lomicka, L. (2014). Twitter as a tool to promote community among language teachers. *JTATE* 22(2), 187-212.

Ducate, L., & Lomicka, L. (2013). Going Mobile: Language Learning with an iPod Touch in Intermediate French and German Classes. *Foreign language Annals*, 46(3), 445-468.

Blattner, G., & Lomicka, L. (2013). A sociolinguistic study of practices in different social forums in an intermediate French class. *International Journal of Instructional Technology and Distance Learning*, 9(9), 3-24.

Ducate, L., Lomicka, L., & Lord, G. (2012). Hybrid learning spaces: Re-envisioning language learning. (pp. 67-91). In J. Thoms and F. Rubio, (Eds.), *Hybrid Language Teaching and Learning: Exploring theoretical pedagogical and curricular issues*. Cengage, New York, NY.

Blattner, G., & Lomicka, L. (2012). Facebook-ing and the Social Generation: A New Era of Language Learning. *ALSIC*(15), 1-22.

Lomicka, L., & Lord, G. (2012). A tale of tweets: Analyzing microblogging among language learners. *System*(40), 48-63.

Ducate, L., Lomicka, L. & Moreno, N. (2011). Wading through the world of wikis: An analysis of three wiki projects. *Foreign Language Annals*, 44(3), 495-524.

Lomicka, L., & Lord, G. (2011). Calling on educators: Paving the way for the future of technology and CALL. (pp. 441-469). In N. Arnold and L. Ducate, (Eds.), *Present and Future Promises of CALL: From Theory and Research to New Directions in Language Teaching*, CALICO, San Marcos, TX.

Lomicka, L., & Lord, G. (2011). Podcasting – Past, Present and Future: Applications of Academic Podcasting In and Out of the Language Classroom (pp. 1-20). In B.R. Facer and M. Abdous, (Eds.), *Academic Podcasting and Mobile Assisted Language Learning: Applications and Outcomes*. Hershey, PA: IGI Global.

Lomicka, L., & Williams, L. (2011). The Use of New Technologies in the French Curriculum: A National Survey. *French Review*, 84 (4), 764-781.

Ducate, L., & Lomicka, L. (2009). Podcasting in the language classroom: Inherently mobile or not? In R. Oxford & J. Oxford, (Eds.), *Second language teaching and learning in the Net Generation* (pp. 113–128). Honolulu: University of Hawai'i, National Foreign Language Resource Center.

Ducate, L., & Lomicka, L. (2009). Podcasting: An Effective Tool for Honing Language Students' Pronunciation? *Language Learning & Technology*, 13(3), 66-86.

Lomicka, L. (2009). An Intercultural Approach to Teaching and Learning French. *The French Review*, 82(6), 1227-1243.

Arnold, N., Ducate, L., Lomicka, L., Lord, G. (2009). Assessing online collaboration among language teachers: A cross-institutional case study. *Journal of Interactive Online Learning*, 8(2), 121-139.

Lomicka, L., & Lord, G. (2008). Co-Authoring in Applied Linguistics: What Every Department Should Know. *Profession*, 12, 201-213.

Lomicka, L., & Lord, G. (winter-spring 2008). Co-Authoring in Applied Linguistics: What Every Department Should Know. *ADFL Bulletin*, 39(2).

Lord, G. & Lomicka, L. (2008). Blended learning in teacher education: An investigation of classroom community across media. *Contemporary Issues in Technology and Teacher Education*, 8(2). Available: <http://www.citejournal.org/vol8/iss2/general/article1.cfm>

Ducate, L., & Lomicka, L. (2008). Adventures in the Blogosphere: From Blog Readers to Blog Writers. *Computer Assisted Language*

Learning, 21(1), 9-28.

Lord, G., & Lomicka, L. (2007). Foreign Language Teacher Preparation and Asynchronous CMC: Promoting Reflective Teaching. *Journal of Technology and Teacher Education*. 15 (4), 513-532. Chesapeake, VA: AACE.

Lomicka, L., & Lord, G. (2007). Social presence in virtual communities of FL teachers. *System* 35, 208-228.

Arnold, N., Ducate, L., & Lomicka, L. (2007). Virtual Communities of Practice in Teacher Education. In M.A. Kassen, R.Z. Lavine, K. Murphy-Judy & M. Peters, *Preparing and Developing Technology-proficient L2 Teachers*, pp. 103-132.

Lomicka, L. (2006). Understanding the other: Intercultural exchange and CMC. In N. Arnold and L. Ducate. (Eds): *Calling on CALL: From theory and research to new directions in foreign language teaching*, pp. 211-236.

Ducate, L., & Lomicka, L. (2005). Exploring the Blogosphere: Uses of Weblogs in the Foreign Language Classroom. *Foreign Language Annals*, 38 (3), 410-421.

Arnold, N., Ducate, L., Lomicka, L., & Lord, G. (2005). Using Computer-mediated Communication to Establish Social and Supportive Environments in Teacher Education. *CALICO Journal*, 22(3), Special Issue on Computer-Mediated Communication, pp. 537-566.

Lomicka, L., & Lord, G. (2004). Using Collaborative Cyber communities to prepare tomorrow's teachers. *Foreign Language Annals*, 37(3), 401-416.

Lomicka, L., & Lord, G. (2004). Going Virtual Inviting Guests into the Classroom. In Lomicka, L., & Cooke-Plagwitz, J (Eds.): *Teaching with Technology* (Volume 1). Heinle Professional Series in Language Instruction. Robert Terry, Series Editor. Boston: Heinle & Heinle, pp. 50-55. [article peer reviewed, see 'acknowledgements' page of the book for list of reviewers'.]

Lomicka, L., Lord, G., & Manzer, M. (2003). Merging Foreign Language Theory and Practice in Designing Technology-Based Tasks. In C. M. Cherry (Ed.), *Dimension* (pp. 37-52). Valdosta State University: SCOLT Publications.

Dernoshek, D., & Lomicka, L. (2002). Connecting through cyberspace: Correspondence Projects for beginning and intermediate level students. In D. Alley and C. M. Cherry (Eds.), *Dimension* (pp. 1-15). Valdosta State University: SCOLT Publications.

Arantowicz, E., & Lomicka, L. (2001). Understanding the experiences

of three TA coordinators. *Journal of Graduate Teaching Assistant Development*, 8(3), 115-121.

Bradley, T., & Lomicka, L. (2000). A Case study of learner interaction in technology-enhanced language learning environments. *Journal of Educational Computing*, 22(3), 347-368.

Grosso, H., & Lomicka, L. (1999). Intercultural Communities: Rethinking Célestin Freinet. In D. Alley and C. M. Cherry (Eds.), *Dimension* (pp. 1-12). Valdosta State University: SCOLT Publications.

Grosso, H., & Lomicka, L. (1998). Le Portfolio: une méthode active, constructive, réflexive. *TRACER (Revue d'innovation et de recherches en enseignement des langues vivantes)*, N° 15, 23-30.

Grosso, H., & Lomicka, L. (1998). Favoriser l'expression personnelle dans un cours de langue à l'université? Une expérience aux U.S.A. *TRACER*, N° 14, 29-34.

Lomicka, L., & Grosso, H. (1998). The Classroom as Society: Influences and Implications of Freinet's Pedagogy for FL Teaching and Learning. In J. Sarkissian, (Ed.), *Perspectives in Foreign Language Teaching*. Volume XI (pp. 81-104). Youngstown, OH: Pig Iron Press:

Lomicka, L. (1998). To Gloss or Not to Gloss: An Investigation of Reading Comprehension On-Line. *Language Learning & Technology*, 1(2), 41-50.

Bradley, T., Lomicka, L., & Lyman-Hager, M-A. (1997). Authentic Texts, Authentic Contexts: Authoring with Multimedia LIBRA. In R. Fischer (Ed.), *Technology for Language Learning: Faculty Authored Libra Courseware* (pp. 31-40). San Marcos, TX: Southwest Texas State University Press.

Lomicka, L., & Veljkovic, M. (1997). Cooperation as Conversation in the Foreign Language Classroom. *Murmure*, The Pennsylvania State University, University Park, PA.

Articles in Conference Proceedings

Lomicka, L., Bradley, T., & Lyman-Hager, M-A. (1997). Content with Your Content? Authoring & Re-authoring a Cross-platform CD-Rom Reader. *Proceedings of the Computer Assisted Learning and Instruction Consortium Annual Symposium*.

Book & Software Reviews

Lomicka, L. (2013). Book Review of Review of Computer-Assisted Language Learning: Diversity in Research and Practice. *ReCALL*, 1-4.

Lomicka, L. (2004). Review of *La Chaise Berçante*. *Language Learning & Technology*, 8(3), 35-39.

Lomicka, L. (2003). Book review of *Oversold & Underused: Computers in*

the Classroom. Language Learning & Technology, 7(3), 42-45.

Lomicka, L. (2002). Book review of the 5 Cs *Video and worktext*. *NECTFL Review*, 51, 60-61.

Lomicka, L., & Gresso, H. (2000). Software Review of *Dans un Quartier de Paris*. *Language Learning & Technology*, 4(1), 33-41.

Bradley, T., & Lomicka, L. (1999). Book Review of New Ways of Learning and Teaching: Focus on Technology and Foreign Language Education. *Language Learning & Technology*, 3(1), 24-26.

Bradley, T., & Lomicka, L. (1999). Software Review of *Conversations Around the World: in France and in Spain*. *NECTFL Review*, 46, 62-64.

Lomicka, L. (1999). Software Review of *GrammarTutor: Spanish*. *NECTFL Review*, 45, 55-56.

Manuals

Lomicka, L., & Terrano, T. Guide Pédagogique. A compilation of articles and pedagogical activities sold and used for the course on French reading and civilization at Bowling Green State University, 1994-1995.

Multimedia

Lomicka, L. (1999). *Thèmes Internet Activities*. Boston, MA: Heinle & Heinle Publishers.

Bradley, T., & Lomicka, L. (1997). *Femme noire de Léopold Senghor. A l'aventure: An Introduction to French Language and Francophone Cultures*. CD-ROM. New York, NY: John Wiley & Sons, Inc.

Lomicka, L., & Veljkovic, M. (1997). *Speak White de Michèle Lalonde. A l'aventure: An Introduction to French Language and Francophone Cultures*. CD-ROM. New York, NY: John Wiley & Sons, Inc.

Other Published Articles

Lomicka, L. (2005, December). What in the Wiki? *The AATF National Bulletin*.

Lomicka, L. (2006, September). The return of the telematics and new technologies commission. *The AATF National Bulletin*, 32(1), p. 29.

Lomicka, L. (2000). Penn State class uses technology to bridge foreign language, culture. *Center for Academic Computing Newsletter*.

Lomicka, L., & Thrasher, J. (2000). Using technology to cross the Atlantic makes language and culture come alive. Published on the *Penn State Newswire*.

Lomicka, L., & Bradley, T. (1999). «Bonjour les amis!» Talking Live

from Penn State to France. *Center for Academic Computing Newsletter*.

PAPERS PRESENTED

“What Components Contribute to Thriving in Residential Learning Communities?” Paper to be presented at the First Year Experience Conference, Las Vegas, Nevada, 2019.

“Using Padlet and Instagram to expand students’ digital literacy.” Paper presented at the MLA, Chicago, IL, 2019.

“Harnessing digital disruption and promoting digital literacy: Projects with Padlet and Instagram”. Paper presented at ACTFL, New Orleans, Louisiana, 2018.

“Residential Adventures: Pathways to Global Learning.” Paper presented at the Residential College Symposium, Norman, OK, 2018 (with Sarah Kelley).

“Using Instagram to investigate the role of social presence in intermediate level language classes.” Paper presented at CALICO, Urbana-Champaign, IL, 2018 (with Fabrizio Fornara).

“Engaging and Empowering Your Students with Flipgrid.” Presentation for the CTE Oktoberfest, 2018 (with Nina Moreno and Lara Ducate).

“Tech tools to transform your teaching – 3 hour workshop.” Workshop presented at ACTFL, Nashville, TN, 2017 (with Gillian Lord).

“Initiating and redeveloping faculty associate programs in residential colleges.” Paper presented at the Residential College Symposium, St. Louis, MO, 2017 (with Sarah Kelley).

“Free tools to transform your teaching.” Paper presented at Oktoberfest, Columbia, SC, 2017 (with Nina Moreno and Lara Ducate).

“Research Studies in CALL – How to get them published.” Presentation with other journal editors at CALICO, Flagstaff, AZ, 2017.

“Revisiting MLA Mandates: A Survey of Student, Faculty, and Administrative Perspectives on Technology Use in Language Teaching.” Paper presented at CALICO, Flagstaff, AZ, 2017 (with Gillian Lord).

“Ten Years after the MLA Report: Perspectives on the Role of Foreign Languages.” Paper presented at MLA, Philadelphia, PA, 2017 (with

Gillian Lord).

“Make an impact: 25 more technology tools that transform language learning.” Paper presented at ACTFL, Boston, MA, 2016 (with Gillian Lord).

“Creative Mobile Apps: Technology for interpersonal and presentational tasks.” Paper presented at ACTFL, Boston, MA, 2016 (with Jane Sokolosky and Lara Ducate).

“Engagement, Discovery, and Integrative Learning in the first year.” Paper presented at the Reinvention Center Conference, Washington D.C., 2016 (with Lara Ducate).

“A Taste of France: Integrative Learning in the Foreign Language Classroom.” Paper presented at Oktoberbest, USC-Columbia, 2016 (with Amanda Dalola).

“Welcoming new faces and fresh perspectives: faculty leader transitions in the residential college.” Paper presented at the Residential College Symposium, Nashville, TN, 2016 (with Sarah Kelly and Ty Krueger).

“Applying Integrative Learning Strategies to Gateway Courses: Lessons Learned.” Paper presented at the Gardner Institute Gateway Course Experience Conference, 2016 (with Lara Ducate and Irma VanScoy).

“Promoting Intercultural Awareness with LESCANT.” Presented at the CerCLL, 2016 (with Lara Ducate).

“Tweets and Texts in the French classroom.” Presented at SCOLT, 2016 (with Amanda Dalola).

“The Visual Syllabus 101.” Presented at Oktorbrest, 2015 (with Mike Brown).

“25 technology tools to inspire, engage, and transform language learning.” Presented at ACTFL, 2015 (with Gillian Lord).

“Extreme Tech-over: Using technology to transform the traditional language syllabus.” Presented at Calico, 2015 (with Gillian Lord).

“Exploring Intercultural Awareness in Diverse Language Learning Contexts” Presented at Calico, 2015 (with Lara Ducate).

“Technology Tools for Teaching and Learning.’ Invited talk at the University Putra Malaysia, May 2015.

“Tweetsmart: A pragmatic analysis of well-known native speaker

Tweeters .” Presented at SLRF 2014, Columbia, SC, October 2014 (with Amanda Dalola and Geraldine Blattner).

“Phototelling on the Go: Using Instagram to engage students in learning.” Presented at ACTFL 2014, San Antonio, TX, November 2014 (with Cristy Vogel).

“Thinking about Syncing? Digital Storytelling in the L2 Classroom.” 3 hour workshop at the AATF, New Orleans, LA, July 2014.

“Using mobile devices and the LESCANT model to promote cultural awareness.” CALICO, Athens, OH, May 2014 (with Lara Ducate).

“Extreme Tech-Over: Using Technology to Redesign the Traditional Language Syllabus.” ACTFL Annual Meeting and Exposition, Orlando, FL, November 2013 (with Gillian Lord).

“Beliefs about Web 2.0 Tools in Language Teaching: A Global Perspective.” CALICO Conference, University of Hawaii, May 2013 (with Gillian Lord).

“Service Learning in Senegal – Seeing Life through different eyes. Paper presented at SCFLTA 2013 (with Lamine Agba).

“Learning on the Go: Using mobile devices to engage students in learning.” Paper presented at ACTFL 2012 (with Lara Ducate and Jan Sokolosky).

“Thinking About Syncing? Connecting With World Language ELearning.” Paper presented at AATF 2012 (with Catherine Ousselin).

“M-learning in the language classroom: A year with the iPod Touch.” presented at CALICO 2012.

“Going High Tech: Using Technology to Promote Learning French.” Paper presented ACTFL 2011 (with Deb Reisinger).

“Tweeting Together: Building Community and Engaging students in learning.” Invited talk at the Center for Teaching Excellence, October 2011.

“Technology for Teachers: Online tools that are Hot, New and Free.” Paper presented SCFLTA 2011 (with Lara Ducate).

“Collaborative Writing in the Foreign Language Classroom: Tips and Tools.” Paper presented at ACTFL 2010 (with Lara Ducate and Nina Moreno).

“Into the Twittersphere: Using microblogging technology to build community.” Paper to be presented at ACTFL 2010 (with Gillian Lord).

“Integrating Technology in the French Classroom: iPhone/iPod Touch, Facebook, and Voicethread.” Session Chair at ACTFL 2010.

“Hybrid Language Teaching and Learning: Exploring Pedagogical and Curricular Issues.” Panel presented at ACTFL, November 2010.

“Teaching French and Web 2.0 tools.” Session presented at AATF, July 2010.

“Talking Technology with the Telematics and New Technologies Commission.” Panel session presented at AATF, July 2010.

“Review of approaches to teachers training in CALL.” Panel session presented at CALICO, June 2010.

“To tweet or not to tweet: Practices and outcomes of using Twitter for language learners and teachers.” Paper presented at CALICO, June 2010 (with Gillian Lord).

“Language learning 2.0: Social networking and online collaboration in second language research and practice.” Colloquium presented at AAAL, March 2010 (served as colloquium co-chair with Gillian Lord).

“Tweet, tweet! Ideas for using Twitter in the Language Classroom.” Paper presented at SCFLTA, February 2010 (with Lara Ducate).

“Podcasting Projects for Language Classes.” Presented at SCFLTA, February 2009 (with Lara Ducate).

“What in the Wiki? Projects for French, German and Spanish.” Presented at SCFLTA, February 2009 (with Lara Ducate and Nina Moreno).

“The Best of CALICO for Teachers: Online tools that are Hot, New and Free.” Paper presented at CALICO, March 2009 (with Gillian Lord).

“Language Learning in the Era of Ubiquitous Computing.” Paper presented at CALICO, March 2009 (with Gillian Lord).

“Web-based Tools for Language Learning.” Paper presented at ACTFL, November 2008 (with Gillian Lord).

“Intercultural Learning: Preparing students for Study Abroad Experiences.” Paper presented at SCOLT, April 2008 (with Lara Ducate and Nina Moreno).

“Bridging Communities of Language Teachers.” Paper presented at CALICO, March 2008 (with Nike Arnold, Lara Ducate, and Gillian

Lord).

“Bridging Cultures, Bridging Languages Through Intercultural Exchange Projects.” Paper presented at ACTFL, November 2007.

“Podcasting Projects for Language Classes: What, When, Why and How.” Paper presented at ACTFL, November 2007 (with Gillian Lord).

“Blog, Podcast, and Wiki Projects for French Classes.” Paper presented at the AATF, July 2007 with Gail Corder.

“Teaching, Learning and Collaborating: A Foreign Language Teacher Wiki Community.” Paper presented Calico, May 2007 (with Lara Ducate, Nike Arnold and Gillian Lord).

“Using Podcasting to Increase Oral Production Opportunities in the FL Classroom.” Paper presented at The Kentucky Foreign Language Conference, April 2007 (with Lara Ducate).

“Blogging and Podcasting 101.” Paper presented at SCFLTA, February 2007 (with Lara Ducate).

“Blogging and Podcasting in the Foreign Language Classroom.” Paper presented at ACTFL, November 2006 with Lara Ducate.

“Reaching out and beyond: Online discussion in teacher training.” Paper presented at ACTFL, November 2006 (with Nike Arnold, Lara Ducate and Gillian Lord).

“Blogs, Podcasts, and Telecollaboration in Intermediate French Classes.” Paper presented at ACTFL, November 2006.

“Peer and Expert Communities of Practice in Teacher Education.” Paper presented at CALICO, Honolulu, HI, May 2006 (with Nike Arnold and Lara Ducate).

“Bringing it to the Table: A Roundtable Discussion on Current Issues in Modern Language Education in the Carolinas.” Paper presented at SCFLTA, Columbia, SC, March 2006 (with Darrell Dernoshok and Lara Ducate).

“Exploring Identity and Pop-culture in the Blogosphere.” Paper presented at the Association Internationale De Linguistique Appliquée, Madison, WI, July 2005 (with Lara Ducate).

“Blasting into the Blogosphere: Using Reading and Micropublishing as a Window into Language and Culture.” Paper presented at CALICO, East Lansing, MI, June 2005 (with Lara Ducate).

“An Overview of Technology in Language Teaching: Research, Tools,

Practice.” Paper presented at the South Carolina Foreign Language Teacher Association at Columbia, SC, 2005 (with Lara Ducate).

“Coup d’oeil DVD for Foreign Language Teaching.” Paper presented at the South Carolina Foreign Language Teacher Association, Columbia, SC, February, 2005.

“Collaborative and Cross-Institutional Technology-based Teacher Training.” The Reading Matrix Online Conference, September 2004 (with Gillian Lord).

“Reflection of the self and others: Virtual practices in effective reflective teaching.” Paper presented at CALICO, Pittsburgh, PA, June 2004 (with Gillian Lord).

“Tubes de Jeunes: Rap, Reggae, Rai.” Paper presented at the Southern Conference on Language Teaching, Mobile, AL, March 2004. (Invited – Paper chosen as Best of the South Carolina Foreign Language Teacher Association).

“Technology in the Language Classroom: A Case Study of Best Practices.” Paper presented at the Modern Language Association. San Diego, CA, December 2003 (with Jessamine Cooke-Plagwitz).

“Technology in Everyday Teaching.” Paper presented at the American Council on the Teaching of Foreign Languages, Philadelphia, PA, November 2003 (with Jessamine Cooke-Plagwitz).

“From Penpals to Keypals: Virtual Projects for the Foreign Language Class.” Paper presented at the Foreign Language Association of North Carolina, Winston-Salem, NC, October 2003.

“Culture and Communication in the Beginning French Classroom.” Paper presented at AATF, La Pointe du Bout, Martinique, July 2003 (with Erin Joyce).

“Technology for Teaching and Research: Preparing Tomorrow’s Teachers.” Paper presented at CALICO, Ottawa, Ontario, June 2003 (with Gillian Lord).

“Technology in Foreign Language Education: Preparing Tomorrow’s Teachers.” Paper presented at INFO TECH 2003, Columbia, SC, May 2003.

“Using Technology to Create K-8 Resources.” Workshop conducted at the South Carolina Foreign Language Teacher Association, Columbia, SC, March 2003.

“Tubes de Jeunes: Rap, Reggae, Rai.” Paper presented at the South Carolina Foreign Language Teacher Association, Columbia, SC, March 2003.

“E-maging Excellence: Creating Interactive Tasks with Technology.” Paper presented at the Southern Conference on Language Teaching, Atlanta, GA, February 2003 (with Gillian Lord and Melanie Manzer).

“The South Carolina Program of alternative Certification for Educators (PACE) of Foreign Languages: Model for Excellence or Quick Fix?” Paper presented at the Southern Conference on Language Teaching, Atlanta, GA, February 2003 (with Darrell Dernoshek).

“Multiple Institution Projects on the Internet.” Paper presented at ACTFL, Salt Lake City, UT, November 2002.

“Time to Chat! Pedagogical Ideas for the FL Classroom.” Paper presented at the Foreign Language Association of North Carolina, Winston-Salem, NC, October 2002.

“The RDE Cyberproject: Creating Virtual Learning Communities in Language Classes.” Paper presented at InfoTech 2002, Columbia, SC, May 2002.

“Using Chat and Webcams as Communicative Tools in the Language Classroom.” Paper presented at InfoTech 2002, Columbia, SC, May 2002.

“Talking Live from USC to France.” Paper presented at the Digital Show and Tell, Columbia, SC, March 2002.

“Connecting Communities Through Cyberspace.” Paper presented at the South Carolina Foreign Language Teachers Association, Columbia, SC, March 2002 (with Darrell Dernoshek).

“Virtual Learning Communities in FL Classes: Linking Languages, Linking Cultures.” Paper presented at CALICO, Davis, CA, March 2002.

“Connecting through Cyberspace: Correspondence Projects for Beginning and Intermediate Students.” Paper presented at the Southern Conference on Language Teaching, Baton Rouge, LA, March 2002 (with Darrell Dernoshek).

“Teachers, Technology, Training: A Model Course.” Poster presented at the American Council on the Teaching of Foreign Languages, Washington D.C., November 2001.

“Teachers, Tasks, Technology.” Paper to be presented at the American Council on the Teaching of Foreign Languages, Washington D.C., November 2001 (with Gillian Lord).

“Cooperative Cultural Exchange in the Beginning French Classroom.” Paper presented at the American Association of Teachers of French Convention, Denver, CO, July 2001 (with H el ene Gresso).

“‘Mentoring Our Peers’: The Experiences of Graduate Student Coordinators.” Paper presented at International Conference on Language Teacher Education, Minneapolis, MA, May 2001 (with H  l  ne Gresso).

“Pros and Cons of Web-based Instruction: Striking a Balance between Virtual Environments and Conventional Classrooms.” Paper presented at CALICO, Tucson, AZ, June 2000 (with Travis Bradley and Lorraine Williams).

“Bonjour les amis: Talking Live with France.” Paper presented at the IUP Foreign Language Conference. Greensburg, PA, April 2000 (with H  l  ne Gresso).

“Language Acquisition and Cultural Translation: Applying a French philosophical model of education to a foreign language class at Penn State.” Poster and Paper presented at International Symposium zur Reformpädagogik in Schule und Hochschule, 1999. La vie, rien que la vie – Arbeit, Leistung, Gluck. Bremen, Germany, September 1999 (with H  l  ne Gresso).

“Bridging the Gap: An Exploration of TA Attitudes toward Technology.” Paper presented at CALICO, Oxford, OH, June 1999 (with Travis Bradley).

“Students With Visual Impairment and the FL Classroom: Learner Variables Teach Teachers.” Paper presented at the Northeast Conference on the Teaching of Foreign Language, New York City, April 1999 (with Erin Arantowicz and Stacy DuBravac).

“Connecting Interculturally: Rethinking C  lestin Freinet.” Paper presented at the Southern Conference on Language Teaching, Virginia Beach, VA, March 1999 (with H  l  ne Gresso).

“Students as Active learners: Cooperative Cultural Exchange in the FL Classroom.” Paper presented at the American Council on the Teaching of Foreign Languages, Chicago, IL, November 1998 (with H  l  ne Gresso).

“Learner Interaction in Technology-Enhanced Language Learning Environments: A Case Study.” Paper presented at CALICO, San Diego, CA, July 1998 (with Travis Bradley).

“Perceptions of Learning French in a Freinet-Inspired Classroom.” Paper presented at the 51st Annual Kentucky Foreign Language Conference, Lexington, KY, April 1998 (with H  l  ne Gresso).

“An Investigation of Learner Perceptions using a Libra-based Multimedia Lesson.” Paper presented at the 51st Annual Kentucky Foreign Language Conference, Lexington, KY, April 1998 (with Travis Bradley).

“Using Multimedia LIBRA to Enhance Learning and Teaching in Foreign Language Class.” Thematic Poster Presentation presented at the 6th Annual Teaching and Learning with Technology Symposium, University Park, PA, April 1998 (with Travis Bradley).

“The Classroom as Society: Influences and Implications of Freinet’s Pedagogy for FL Teaching and Learning.” Paper presented at the CTFL (Conference on the Teaching of Foreign Language and Literatures), Youngstown, OH, October 1997 (with H  l  ne Gresso).

“Content with Your Content? Authoring & Re-authoring a Cross-platform CD-Rom Reader.” Paper presented at the CALICO ’97 Annual Symposium, West Point, NY, June 1997 (with Mary Ann Lyman-Hager and Travis Bradley).

“Writing Across Levels: Concerns, Finding, and Implications.” Paper presented at the 50th Annual Kentucky Foreign Language Conference, Lexington, KY, April 1997 (with Kirsten Merryman).

“Toward a Democratic Society: A Look inside a Freinet-Inspired FL Classroom.” Paper presented at the FLA (Foreign Language Acquisition) Discussion Group, University Park, PA, October 1997 (with H  l  ne Gresso).

“Conversation as Cooperation in the Foreign Language Classroom.” Paper presented at the Linguistics Discussion Group, University Park, PA, November 1996.

INVITATIONS, KEYNOTES, WORKSHOPS

“Using technology to enhance reflection and noticing in study abroad.” Pan-Pacific TELL Conference Invited Keynote, Taipei, Taiwan, 2018.

“Free tech tools to transform learning.” Invited to talk at Vanderbilt University, Nashville, TN, 2017 (with Gillian Lord).

“From Theory to Practice: A three-dimensional approach to leadership development in preston Residential College.” Invited to talk at Ole Miss, Oxford, MS, 2017 (with Sarah Morgan).

“Transform your language teaching with digital tools to inspire, create and collaborate.” Three-hour workshop to be presented at ACTFL, Nashville, KY, 2017 (with Gillian Lord).

“Building 21st Century Skills: Tapping Technology.” Three-hour workshop presented at ACTFL, Boston, MA, 2016 (with Lauren Rosen).

“Finding the Perfect Blend: Research, Tools, Assessment.” Invited to Keynote at the Chicago Language Symposium, 2016, Chicago, IL.

“Digital Tools for Today’s Learners.” Invited to Keynote at the American Association of Teachers of Korean Conference, 2016, Atlanta, GA.

“Technology Tools for Teaching and Learning.” Invited talk at the University Putra Malaysia, 2015, Malaysia.

“Collaborate and Cross-Institutional Research in Teacher Education.” Invited Keynote EUROCALL CMC & Teacher Education Conference, 2011, Barcelona, Spain.

“Teaching with Technology.” Invited workshop at the South Carolina American Association of French Teachers fall workshop, Columbia, SC, 2010.

“Podcasting in the FL Classroom.” Invited workshop at the Richland School District for French, German and Spanish Teachers, Augusta, GA, 2008 (with Lara Ducate).

“Podcasting.” Invited workshop for teachers in Richland 1 School District, Columbia, SC, 2008 (with Lara Ducate).

“From the Blogosphere to the Classroom: Effectively Integrating Blogging and Podcasting in Foreign Language Classes.” Invited workshop at the Richland School District for French, German and Spanish Teachers, Augusta, GA, 2007 (with Lara Ducate).

“Using blogs in the language classroom.” South Carolina Council on Languages, Columbia, SC, 2007.

“Computer-mediated Interaction and Virtual Communities.” Invited lecture at the College of Charleston, Charleston, SC, November 2003.

“E-Learning in Virtual Language Communities.” Invited talk at Grove City College, Grove City, PA, 2003.

“Communicative Language Teaching and Testing: Laying the Pathway for Success.” Invited workshop at Lexington/Richland 5 Schools, Columbia, SC, September, 2003 (with Darrell Dernoshek).

“Creating Virtual Communities in Language Classrooms.” Invited talk at Snow College, Ephraim, UT, 2002.

“Using Technology in the Language Classroom.” Workshop conducted for the Living and Learning Program at Juniata College, Huntington, PA, July 2001 (with Gillian Lord).

“Mentoring Foreign Language TAs, Lecturers, and Adjunct Faculty.” Video Conference sponsored by Heinle & Heinle, October 2000. Panelists: Bernhardt, Elizabeth, Tom Blair, Lara Lomicka, Susan Navey-Davis, Rebecca Oxford.

“Tangling with Technology.” Workshop conducted for Derry Township School District, Hershey, PA, 2000 (with Travis Bradley).

“Caught in the Web: Using the Internet in Foreign Language Education.” Workshop conducted for the Department of Modern Languages at Susquehanna University, Selinsgrove, PA, 1999 (with Travis Bradley).

“Multi-madness: Getting a Grip on Technology.” Post- Conference Workshop conducted at the PSMLA, State College, PA, 1998 (with Travis Bradley).

CONSULTING/PROGRAM REVIEW

2018 (November) – Served as a Program Reviewer for East Carolina University (North Carolina).

2017 (April) - Served as a Program Reviewer for Bowling Green State University (Ohio).

2015 (May) – Served as a Program Reviewer for The University Putra Malaysia for a Program Review of the French.

2012 (Summer) – Served as Consultant for ACTFL/MUSC to create technology courses for a new degree program.

2011 (January) – Served as a Program Reviewer for Southern Connecticut University to review the Language Department’s Academic Program.

2010 (October) – Served as a Program Reviewer for Southern Oregon University’s French Program to evaluate their new MA for Language Teachers Summer Academic Program.

2009 (August) - Served as a Consultant for the design of a new language learning center at The University of Denver.

2009 (December) - Served as a Consultant for the University College Foreign Language Program at The University of Denver.

GRANTS AND AWARDS

-Awarded CTE grant (\$3000) for Virtual Reality Projects, 2018-2019

- Elon Center for Engaged Learning Residential Learning Communities as a High-Impact Practice Research Grant Cohort, 2017-2019
- Awarded SEC travel grant to collaborate with the University of Mississippi (2017)
- Awarded CTE grant (\$2000) to develop an online course (2017)
- Awarded CTE grant (\$3500) to develop an integrated learning course (2016)
- Awarded SEC travel grant (\$2000) for travel to University of Florida (2014)
- Awarded Preston College Faculty Associate of the Year (2012)
- Awarded Grant from Michelin for Raison d'Être project (\$7500)
- Awarded Service Learning Grant – spring 2011 (\$3600)
- ACTFL/Cengage Learning: received National Award for Excellence in Technology, 2008
- Center for Excellence in Teaching: award of Tablet PC, summer 2007-summer 2008; 2010
- College of Arts and Sciences: awarded grant to develop a course on study abroad and intercultural learning, summer 2007 (\$16,559) with Lara Ducate
- The American Association of Teachers of French. Recipient of Mini-grant (matched by State Association), 2004 (\$1000)
- American Council on Education and AT&T award for Technology as a Tool for Internationalization, 2003 (\$7500)
- PT3 Grant (\$1500) awarded by the College of Education (USC) for work on electronic portfolios, 2002
- Provost's Teaching Development Grant (\$743) awarded by the University of South Carolina, 2002
- Superior Academic Achievement Award, Penn State University, 2000-2001
- Outstanding Teaching Assistant Award, Penn State University, 1995-1996
- Crown & Scepter (Honorary Member), Grove City College, 1992
- Recipient of Who's Who Among Students in American Universities and Colleges, Grove City College, 1992
- Jonathan B. Ladd Scholarship in French, Grove City College, 1990

HONORS

Chevalier dans l'Ordre des palmes academiques 2011
 Phi Kappa Phi, Penn State University 1998
 Phi Sigma Iota, Penn State University 1997
 Pi Delta Phi, Bowling Green State University 1994
 Omicron Delta Kappa, Grove City College 1992
 Mortar Board, Grove City College 1992
 Alpha Mu Gamma, Grove City College 1990
 Delta Mu Delta, Grove City College 1990

PROFESSIONAL ACTIVITIES

Computer-Assisted Language Instruction Consortium (CALICO) (calico.org)

Past President (2018-2019)
 President (2017-2018)
 VP (2016-2017)

American Association of University Supervisors, Coordinators, and Directors of Language Programs (AAUSC) (aausc.org)

President (2018-2019)
 President-elect (2016-2018)

National Federation of Modern Language Teachers Associations (NFMLTA) (nfmlta.org)

President (2018-2019)
 President-elect (2017-2018)

University of South Carolina

Department & Program

Graduate Director, 2014-2016
 Chair, T & P, 2014-2015
 Basic Courses Director for French, 2009 – 2014
 TA Supervisor, 2012-2014
 Director of Teacher Education, 2012-2014
 Assistant Director of Teacher Education, 2009-2012
 Liaison for the College of Education, 2005-2014
 co-wrote NCATE report 2009; 2014
 French Placement, 2009-2011
 Ted Mimms Lab Director Search Committee 2007-2008
 Awards Committee, 2006
 Education Committee, Co-Chair 2006-2009
 MAT Advisor, 2005-2008
 Search Committee (2 positions in Spanish SLA) 2005-2006;
 2006-2007; 2007-2008 (Chair of Committee)
 Graduate Advisory Committee, 2005-2009
 Linguistics Admission Committee, 2005-2009
 Linguistics Colloquium Series, Co-Chair, 2005-2006; 2006-
 2007
 Summer Study Abroad in Tours Program Director, 2005
 French House, Faculty Advisor, 2005-2009
 Second Language Acquisition Reading Group, Faculty Advisor
 2004-2005
 Senior Exit Exam for French Committee
 Secondary Education Committee
 Undergraduate Curriculum Committee for the French Program
 Foreign Language Learning Center Advisory Committee

NCATE Review Committee
 French Club, Advisor 2003-2006
 Pi Delta Phi, Advisor 2003-2006

University

Completed LEAD training, 2018
 Pipeline for Academic Leaders, 2018-2019
 Faculty Grievance Committee, 2019-
 UCTP member 2018-
 Steering and Search Committee, Rhodos Faculty Principal,
 2017
 Graduate Council (2015-2016)
 USC Connect Council (2015-2017)
 OPAC (Overseas Program Approval Committee) (2013-
 present)
 Chair, Search Committee for Green Quad Faculty Principal
 (2013)
 Co-Chair, Carolina International House Task Force (2011-
 2012)
 Leadership Programs and Community Service Programs
 Award Committee Member (2011)
 Global Awareness and Multicultural Understanding
 Committee Member (2007)
 Faculty Senate, Senator for the DLLC (2004-2007; 2009-2012)
 Advisory Committee on Women's Issues (2003-2005)
 Research Forum Subcommittee
 INFOTECH Conference 2002, Steering Committee
 Connections Women's Mentoring Program 2002

Professional & Community

Program Committee for Pan-Pacific TELL Conference
 State Seal of Biliteracy Committee, 2018
 AAUSC Section Head for French, 2012-2016
 ACTFL/CENGAGE Technology Award Committee, 2009;
 Co-chair of committee, 2010
 Software Review Editor, The Computer-Assisted Language
 Instruction Consortium, 2007 - 2014
 American Association of Teachers of French, Chair,
 Telematics and New Technologies Commission, 2005-2008;
 2009-2013
 Executive Board, South Carolina Foreign Language Teacher
 Association, 2005-2006
 President, South Carolina American Association of Teachers of
 French 2005-2006
 Vice President, South Carolina American Association of
 Teachers of French, 2004-2005
 Member, South Carolina Council on Languages
 Member, Performance-based Standards Project Foreign
 Language Committee (SC Department of Education)

Other

- Reviewer for JALT-CALL and CALICO conference proposals
- Reviewer for *Chez Nous*, Prentice Hall, 2011
- Reviewer for Grant Applications for the French Embassy's Partner University Fund, 2011.
- Reviewer for *Liasions*, by Cengage/Heinle & Heinle, 2011.
- Reviewer for the French *Sur le vif* published by Cengage/Heinle & Heinle, 2009.
- Principle reviewer for the new edition of the *Teacher's Handbook*, published by Heinle & Heinle, 2005.
- Reviewer for the French *manuel de classe* for the new edition of *Je Veux Bien*, published by Heinle & Heinle, 2002.
- Corrector and accuracy reader for the new online edition of the French *manuel de préparation Je Veux Bien*, published by Heinle & Heinle, 2002.

Editorial Activities

Reviewer for Doctoral Dissertation Grant (DDG) proposals for The International Research Foundation 2017

AAUSC Editorial Board 2016-

SCOLT *Dimension* Editorial Board 2015-

EuroCALL CMC and Teacher Education Conference, Scientific Committee 2011-2012

Journal of Computer-Assisted Learning, Reviewer, 2007-present

Journal of Computer Mediated Communication, Reviewer, 2007– present

Japanese Association for Language Teaching – CALL Journal, Review Board, 2005 – present; Associate Editor, 2010 -

Northeast Conference on the Teaching of Foreign Languages, Reviewer, 2002-present

Foreign Language Annals, Reviewer, 2002 - present

Computer Assisted Language Instruction Consortium (CALICO), Reviewer, 2001 – present, Editorial Board, 2007- ; Software Review Editor, 2007-

The Modern Language Journal, Reviewer, 2001- 2014

The Reading Matrix Journal, Editorial Board and Reviewer, 2001- 2016

Language Learning and Technology Journal, Editors and Advisory Board and Reviewer, 1999-present; Associate Editor - present

Murmure, French Graduate Literary Magazine: Editor-in-Chief, 1997-1998; Web Production Editor, 1997-1998; Print Production Editor, 1997-1998

TRACER, Publication of the Secteur Langues de l'Institut Coopératif d'Ecole Moderne (I.C.E.M.) Editorial Board, 1998 - 2000

TECHNOLOGY AND OTHER EXPERIENCE

Projects

Share-It: Activities for Language Courses, Cengage, 2011.

AP Reader for French, College Board, Summer 2007

College Board – Consultant and Project Manager, 2004-2005

Thinkronize – Participated as an evaluator in authenticating, reviewing and rating a database of websites and resources for language teachers

Revised January 2019