

University of South Carolina College of Pharmacy Educational Outcomes

1. **Professional Knowledge and Medication Specialist** - The graduate demonstrates the competence to serve as a medication specialist through integration and application of concepts from foundational knowledge and pharmacy practice.
2. **Evidence-Based Decision Maker** – The graduate demonstrates the ability to retrieve, critically evaluate, and apply relevant scientific knowledge when making evidence-based health care, disease prevention, and health promotion decisions. The graduate utilizes the scientific method to support discovery and innovation in health care.
3. **Patient-Centered Care Provider** – The graduate will collect information, identify problems and provide patient-centered care through shared decision making with patients, caregivers, and health care team members. The graduate will design and implement therapeutic management plans which demonstrate respect, advocacy and responsiveness to patient preferences, needs, attitudes, beliefs and values to achieve optimal outcomes.
4. **Skills Based Practitioner** – The graduate demonstrates the essential skills and abilities to provide consistent, comprehensive and exemplary care in varied practice settings.
5. **Communicator and Educator** – The graduate actively engages, listens and communicates in a caring and respectful manner. The graduate demonstrates effective verbal and written communication with individuals, colleagues, and communities while ensuring culturally appropriate exchange of information. The graduate selects appropriate educational strategies to impart information and assess understanding for varied audiences.
6. **Population Health Promoter**- The graduate applies population-based data, practices, and strategies to evaluate, design or implement population-specific evidence-based disease prevention and management programs.
7. **Collaborator** - The graduate actively engages with and contributes to the health care team by displaying the core competency domains of interprofessional collaboration.
8. **Medication Use Process Steward** – The graduate is a steward of systems-based resources to optimize the safety, efficacy and environmental impact of medication use systems with the goal of providing safe, accurate and time-sensitive medication distribution. The graduate identifies situations that compromise safety and participates in risk reduction strategies fostering continuous quality improvement.
9. **Innovative Leader and Effective Manager** - The graduate utilizes creative problem solving, critical thinking skills, and an entrepreneurial mindset to address challenges; promote transformational change; and influence and support the achievement of shared goals when working within teams. The graduate effectively utilizes human and financial resources to optimize patient health care outcomes.
10. **Personal & Professional Developer** – The graduate is aware of their own knowledge, skills, abilities, beliefs, biases, and motivations. The graduate exhibits personal and professional attributes which enhance growth, development, and professional identity formation. The graduate displays attitudes and behaviors which build and maintain the trust of patients, colleagues, other health care professionals, and society.