

## **Arnold School of Public Health Reaccreditation Steering Committee Meeting**

**Tuesday, April 30<sup>th</sup>, 2024**

**1:30 – 2:45 p.m.**

Attendees: Katie Annan, Kollette Clark, Alan Decho, Katherine DeVivo, Ella Ducato, Daniela Friedman, James Hardin (co-chair), Bridget Miller, Lee Pearson (co-chair), Julie Smithwick, Myriam Torres, Lisa Waddell and Megan Weis

Excused: Toni Torres-McGehee

### **MINUTES**

Dr. Pearson called the meeting to order at 1:30 and welcomed the group to the final steering committee meeting of the academic year. He reviewed the timeline reminders with the group and noted that the deadline for the draft self-study report was only a week away. Dr. Pearson also shared that the consultation visit with CEPH Deputy Director, Mollie Mulvanity, occurred on March 28<sup>th</sup> and was highly beneficial to the process.

The focus of the meeting then moved to criteria updates and subcommittee reports. Dr. Hardin shared key updates regarding evaluation and other curriculum sections. Much of his report was informed by the feedback received during the CEPH consultation visit. Key points included the importance of clarity regarding data analysis, review and decision-making as well as efforts to balance the need for programmatic consistencies with the school's decentralized administrative structure. Enhanced efforts to garner student feedback on advising and improve documentation of competencies were also discussed. Drs. Torres and Miller then gave updates from the MPH and undergraduate committees, respectively, noting the value of the consultation feedback as their committees finalize their draft narratives. Dr. Pearson then provided an overview of the status of the A and C criteria and reported on G1 on behalf of Dr. Torres-McGehee. For the latter, Dr. Pearson highlighted a meeting on April 29<sup>th</sup> with the consulting firm that conducted the school's recent climate survey. The plan for the school is to implement more frequent climate assessments in the future along with consistent advising surveys at the graduate student level that will mirror those already being conducted at the undergraduate level.

The next portion of the meeting focused on self-study key updates provided by Ms. Clark. She offered more detailed feedback from the consultation visit and discussed the mock site visit process as well as the efforts that will occur over the summer to engage with the outside reviewer of the self-study. Ms. Clark also highlighted key strategies to enhance the clarity of documentation including specific linkages to the electronic resource file of the self-study.

The meeting was adjourned at 2:38 to accommodate members needing to attend the dean candidate interview meetings. The steering committee will meet again in August.